WELCH'S SYSTEM

COMBINING

Attendance, Classification, Gradation and Close Supervision

> PUBLISHED BY W. M. WELCH MFG. COMPANY 100 LAKE ST., CHICAGO

> > (MICHIGAN EDITION)

TO THE TEACHER

The following graded course of study corresponds to the work as outlined in the course of study for the State. The subject matter is here specifically designated, so that a definite record of what work each pupil did may be left for each succeeding teacher, and a report of the same be sent to the County Superintendent when required. The work in detail, with full suggestions, will be found in the State "Manual and Course of Studies." In making frequent references to it we have simply written, "See Manual," or "See P-

Each teacher using this Register should read "How to Organize, Classify and Teach a Country School,"

published by W. M. Welch Mfg. Company, Chicago.

The work laid out for each grade is what is usually accomplished in the time specified. It does not follow that every school should accomplish this work in the time allotted; some schools may do more, The age and ability of pupils, the character of their previous instruction, the regularity of some less. attendance, etc., are variable elements which will influence the time required to do the work laid out for each grade. This need make no difference in the classification record; for each pupil is classified in the grade in which he has been working. If, at the close of the term, the work of that term has been but half finished, this will be shown in the "Remarks," and the pupil's place in each study will be shown still more definitely in the syllabus of classes. This shows to what page in each book each class has gone, thus recording more definitely the point in the work at which each pupil left off.

The first organization and gradation of any school is the most difficult, and should be done with care. The chief object of this record is to convey information to succeeding teachers and, by means great care. of the fac-simile reports, to the County Superintendent, hence, each teacher should make as full and com-plete a record of the work as possible. Let this record show all the work that every child has been doing, whether in the text book or orally (blank columns are provided for extra branches and general work). Let it show the number of classes in each branch and the pupils (by their numbers) belonging to each class; the work canvassed in each branch, by pages, or by a note under the head "Remarks," and any

other information that may be helpful to succeeding teachers.

New teachers should not make radical changes in the organization of a school until they have become

familiar with the school, at least, and then not without good reason.

It seems superfluous to say that no true teacher will, by word or action, disparage the work of his predecessor.

HOW TO CLASSIFY THE SCHOOL

1st. Read the course of study carefully.

Ascertain in which year of the course the pupil has most of his work, and classify him in that year. If he has studies ahead or behind his year, indicate it by writing the number of the year of such irregular studies directly over the standing in said studies. For example, if the pupil is classified in Fifth Year, but has, say Arithmetic, in the Seventh Year, with a standing of 85 per cent, this fact would be noted in the column headed Arithmetic, thus 3% (See sample page).

3d. Leave a space of a few lines blank between the grades for pupils that may enter school later. (See

4th. At the close of the first week of the term enter the standings of the pupils as you have determined them, or as taken from the record of the previous term. The first entry will show what each pupil is doing at the opening of school. Write names in ink,, and grade in pencil at first, subject to change.

5th. After each term or annual examination the teacher should make an entry in the Register show-

ing the status of each pupil at the close of the term, each being classified in the Division and Year where he is working. The final record at the close of the term being to convey information to succeeding teachers, it should be full and complete. (See Introduction "To the Teacher.")

6th. To indicate in the record more precisely where each pupil belongs in the course of study, see "Syllabus of Classes." By this means the County Superintendent or any one who inspects the school may

see at a glance where in the course of study each pupil is working, and what he is doing.

7th. Pupils should pass satisfactory examinations before being promoted from one grade to another. They should be promoted as soon as their advancement and ability warrant it. This system of promotion may be made an efficient incentive to pupils to finish a part of the course of study each term, and they should receive from the teacher a "Certificate of Promotion" showing their standing and grade to which

Sth. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed This Term," and where pupils in the Intermediate and Grammar Grades complete studies and pass the County Superintendent's Central or Township Examination, their final standing should be recorded in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes in the Intermediate and Grammar Grades until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation are furnished by the County Superintendent for all pupils who finish the course of study.

uation are furnished by the County Superintendent for all pupils who finish the course of study.

9th. "The Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names corresponding to each number in the column of "Names

10th. The first classification of any school is most difficult, and should be made with great care. Succeeding teachers should not change the classification left by their predecessors, without good reason. Introduction "To the Teacher.")

A pupil changing from one school to any other in the county, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without find the average daily attendance, divide the number of days attendance by the number days. The "number belonging" on any day is the number enrolled, less the number of who have ropped." The average number belonging may be found by adding the total days attendance total days absence, when kept correctly, and dividing by the number of days actually taught, entries on the Register should be made promptly, and carefully entered at the time when the rot them occurs. Make all entries in ink, and take a pride in making a clean, the necessity for them occurs. Make a With this register the record for an and the total of All entric necessity for t

pt on one page, writing the pupil's out the Monthly Summaries at the

once. The year should begin with the each month, and then the real-County Superintendent promptly. page at red ink. on a new E Always begin Put all totals

first

and then the making of your term report will

entire year

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IndoT HAT. Thurs, November 15th, 1911 Wed. Lucs. Mon. H Thurs 0 Wed Lues. Mon BAF Thurs. Wed, Lues. Mon. MONTH BEF 20 Thurs the Jerm Commencing Wed. 9 gang ш X Indicates a Dav's Absence.

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Indicates an Afternoon's Absence.

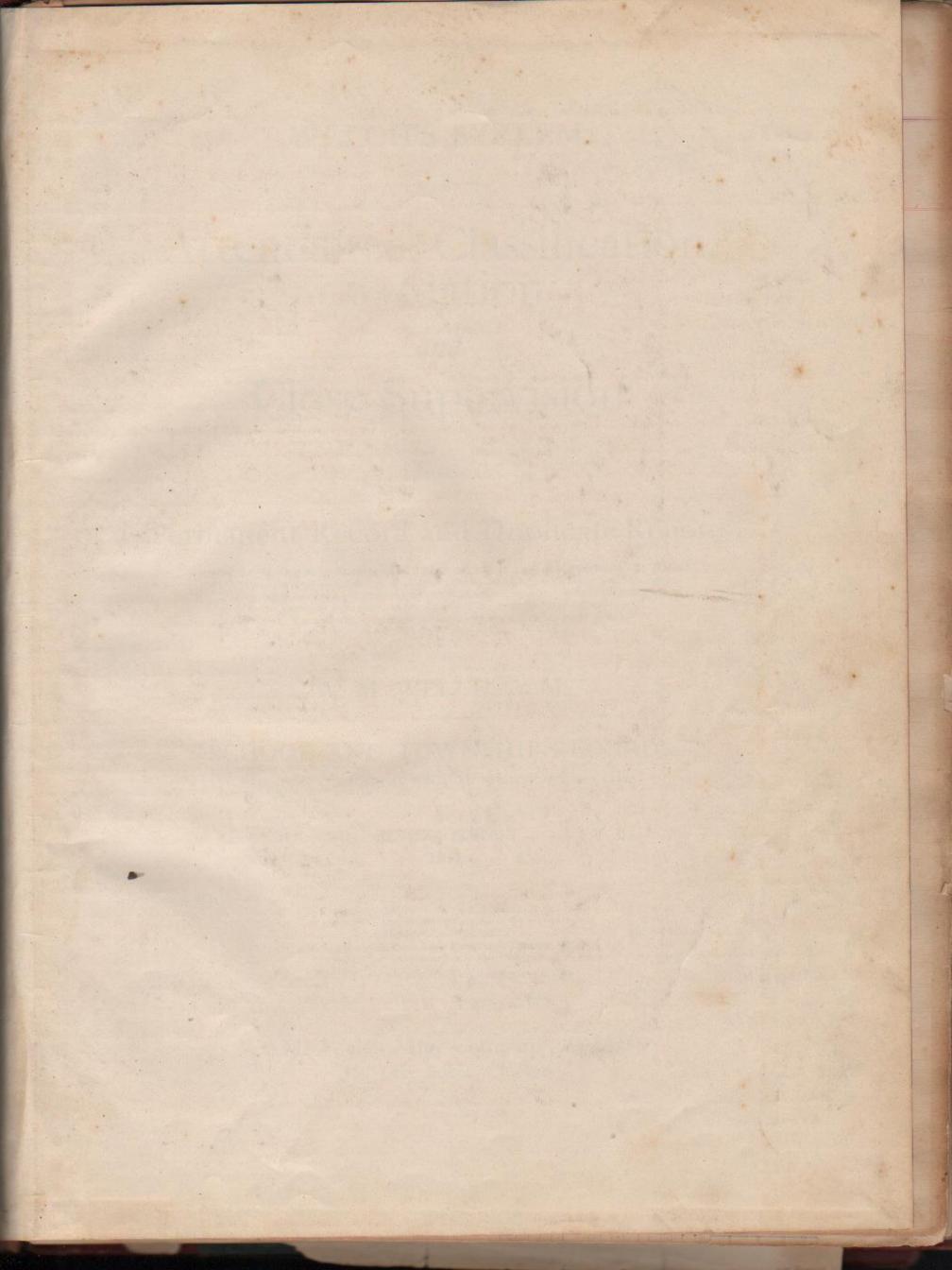
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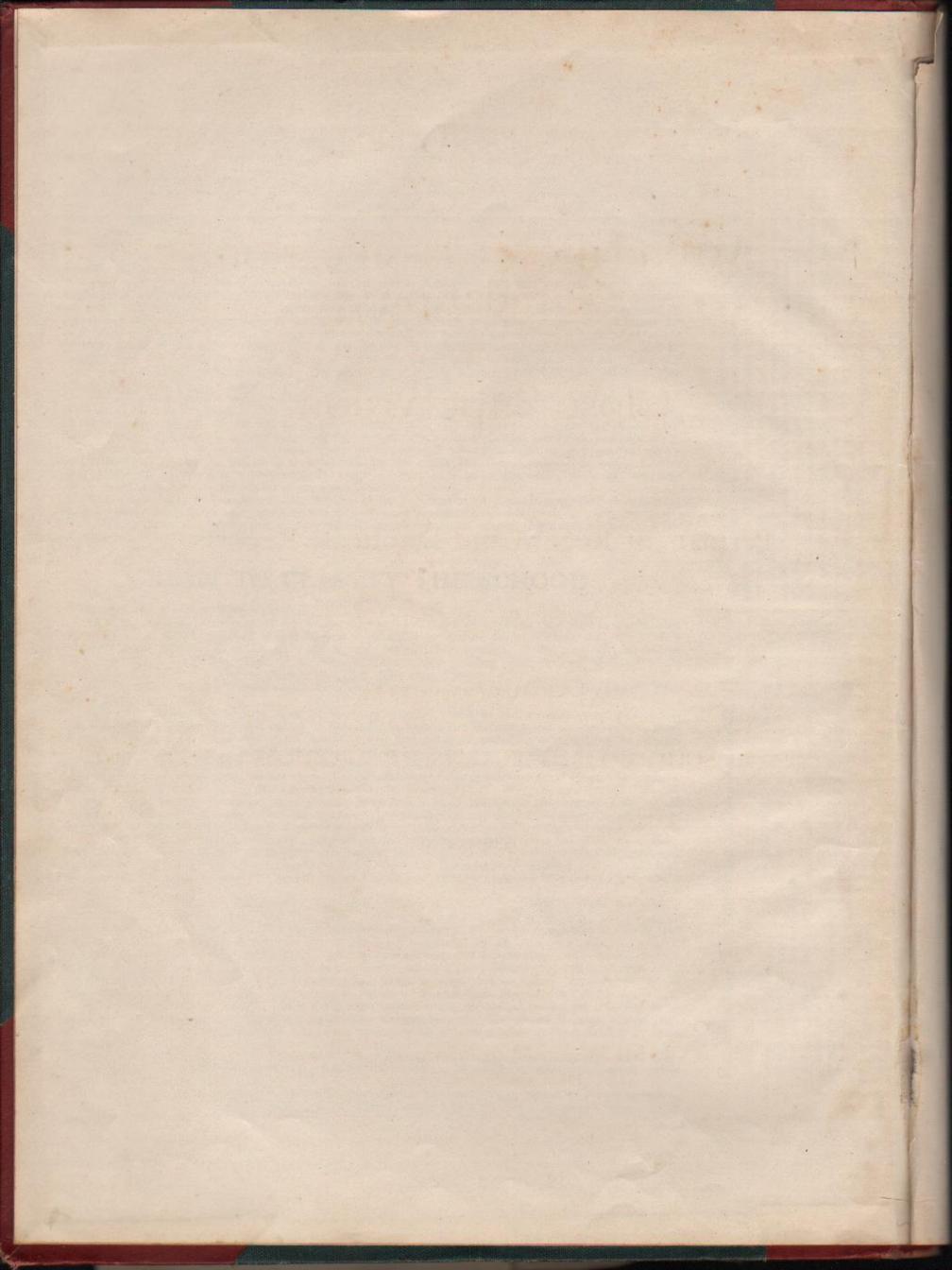
E Indicates Entered School.

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Indicates an Afternoon's Absence.

2. 20, 5, etc., indicates Minutes Tardy. Thomas Brown For







WELCH'S SYSTEM

Finch July Corners

COMBINING

Attendance, Classification, dation

Close Supervision

CONSISTING OF

Permanent Record and Duplicate Reports

Showing the standing and advancement of each pupil, where each class began and left off work each term, the daily program—in short, the general organization of the school—to each succeeding teacher, and bringing the work of each school and each pupil under the personal supervision of the County Superintendent and enforcing the uniform, systematic pursuance of the course of study

BY

W. M. WELCH, A. M.

SCHOOL AND TOWNSHIP RECORDS

In strict conformity with the present school laws

REVISED EDITION 1911

Entered according to Act of Congress, in the year 1884 by W. M. WELCH In the office of the Librarian of Congress, Washington, D. C.

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W. M. Welch Mfg. Company, Publishers
100 Lake Street, Chicago

Record of Standing

September 4th

1970

Commencing

For the

Term

										Ocp.	· CMDL	e sen			1720		4000			
Number	NAME OF PUPIL	Age	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil	Agriculture	Music			9	
	FIRST GRADE											1								
1	Lulu Smith	7	1	3	70	90	80	9	S. C.	37	1			7						
2	Wilson Bright	6	1	3	80	80	95	3	報を大				Oral		1				100	
3	Arthur Brown	7	1	-3	75		90.	0					0			T I				
4	\$					-	1													
	SECOND GRADE							1	4	1					2					
5	Cora Pitkin	10	2	4	75	80	85	85	SI	2 50				7						
6	Hannah Barlow	11	2	4	75	85	90	90	Oral Lessons	Oral Lessons with Reading				7.20						
7	Lillian Marsden	10	2	4	80	80	80	80	ral L	al L			100							
8	Carl Tolman	9	2	4	80	85	80	85	ō	O										
9	\$																			
											-									
	THIRD GRADE																			
10	James Cooley	12	3	6	60	545	75	90	70	75	100		13							
11	Helen Patterson	11	3	6	70	(ive	(See)	9 0	60	.85								1		
12	Mary Hanson	13	3	- 6	80	pt.	80	85	80	85			100					Ce.		
13	§			100		gui.												-		
	FOURTH GRADE								1											
14	Willie Holmes	11	4	5.	60	90	90	90	70	80	su	DIS .								
15	Nellie Connell	12	4	5	40	85	85	70	85	70	essor	esso								
16	Kate Cameron	13	4	5	65	95	75	80	95	80	Oral Lessons	Oral Lessons								
17	\$										0	0								
	FIFTH GRADE	37														1				
18	John Daily	14	-5	3	90	90	70	8 0	85		80	16	85	sons						
19	Henry Miller	13	5	3	85	90	80	9.5	90		75	3 9 0	70	Oral Lessons						
20	Bertie Jaynes	14	5	3	90	95	60	95	95		60	6 7 0	80	Oral						
21	\$								6											
	SIXTH GRADE													46						
22	Fanny Manning	12	hos	5	85	80	85	90	70		70	80	65			2				
23	Sarah Emerson	15	6.	5	90	8.5	90	85	65		65	70	75							
24	James Tierson	18	6	5	85	950	80	75	85		85	70	60		85					
25	§																			
16	SEVENTH GRADE																			
26	Mary Burns	16	7	4	80	70	65	90	84		76	92	8 71							
. 27	James C. Hansen	18	7	4	85	85	90	6 8 0			90	80	8 9 0	80	90					
28	\$																			
	EIGHTH GRADE																		1	
29	Delia Patterson	16	8	õ	80	975	95	200			90	85	95	90	85					
30	Mary Cooly	17	8	5	75	9.0°	85	85			85		85		90					
31	Lewis Tabor	15	8	5	70	9 ⁷ 0	75	6 7 0	14		90	85		85	90					
									3											

and Classification

and Ending

May 4,

1912 Total Days Taught 80

Lola M. Wilson,

Teacher

	Studie	ted tions on the mach of	nenda-	No.		SYLLABUS O	F CLASSES	NE.			
	this Te	rm INDIVIDUAL PUP	each L	Total No. Days Presen	Classes by Years	Pupils in each Class (by number)	Text Bo Used		Can From	ages vassed To	Remarks on the work of Each Class
						40000000					
				an an	0.5	READING	SMITH				
				65	8-7	26, 27, 29, 30, 31	Fifth		180	220	Readers supplemented by selections from English and American Authors.
				70	6-5	18, 19, 20, 22, 23, 24	Fourth		60	124	Finished and carefully reviewed.
11				48	4-3	10, 11, 12, 14, 15, 16	Third		85	160	Finished and carefully reviewed.
					2	5, 6, 7, 8	Second		1	-85	Carefully reviewed to page 85.
					1	1, 2, 3,	First		1	60	The state of the s
		Attendance too irregu	lar	79		ARITHMETIC	BROWN				
		to do good work	HELL	45	7	26, 29, 30	Complete	1	10	190	All work supplemented.
				79	6-5	10, 18, 19, 20, 22, 23, 24, 27,	31 Elementar	у 4	10	92	Much supplementary work used.
				78	4-3	11, 12, 14, 15, 16	Milne Mental	2		80	
						NUMBERS				80	Should review from page 50.
					2	5, 6, 7, 8					
			111	62							
		9.		70		GEOGRAPHY	The second second				
				75	7	26	NATURA				
							Advanced	1		180	Finished and ready for Civil Government.
					6-5	18, 19, 20, 22, 23, 24	Elementary	1		150	Should review United States.
		Lived long distance			1-3	10, 11, 12, 14, 15, 16	Oral				
		from school		0		GRAMMAR	STODDAR	ED .			
	7	1	6		1-7	26, 27, 29, 30, 31	Complete	101	1 1	93 9	should review from page 163.
			7	5 6	-5	18, 19, 20, 22, 23, 24	Elementary	48	1	12	
				4	-3	10, 11, 12, 14, 15, 16	Oral	1		52	
			70			HISTORY	JONES				
			75	8-	7 1	19, 26, 27, 29, 31	Brief	90	18	4	
			\$9	6	1	18, 20, 22, 23, 24	Primary .	1	120		
								-	120		
	*	Attendance too irregular to do good work	40			PHYSIOLOGY	JOHNSON				
		5,000	40	8-1			Advanced	60	146		
			70	6-4	11	8, 19. 20, 22, 23, 24	Intermediate	1	85		
3			75								
					C	IVIL GOVERNMENT	MEYER				
				8	27	7, 29, 31					
			70								
			75			AGRICULTURE I	HALL.				
				8	24	, 27, 29, 30, 31		9	112	Shor	ald review from page 91.
		December 1 277									page 71.
		Dropped History second week	70						-		
	L	eft District tenth week	49								
		Passed History Examination	75								

A Register of Attendance in the Public Schools of School District No. Ful Two

For the Turn Commencing September 1

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	2,	Bigelow Marlin					20				1	20	
ı	3.	James Marion					20					20	
П	4.	Dutton Edwin					20				SHEEL	0	
	5.	Schuyler Harlan					195		X				X
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	33	Baldyon Charles											
		Sixth											
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	15	James Charles					20					0	
	13	newton Enfa					20					0	
	14	Welling alice					20					0	
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	24	Fifth.											
	15	Beatrice Finel					20				2	0	
ı		Clifford Schuyler	/				20					0	X
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	28	Pauline Coons					20				2	0	
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		Thered ,											
	20	Era Schuyler					20				2		
	41	Lee Dutton					10)	X			19		
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	22	1	/				20				2	0	
	23	Esther Finch.					20				,		
	24						20				2		
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Register of Attendance and

For the

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	X Indicates a Day's Absence ', Indicates a Forenoon's Absence.	MC	NTH OF	February	MONTH OF	March.	MON	TH OF
	/ Indicates an Afternoon's Absence. 10, 20, 5, etc., Indicates Minutes Tardy. E. Indicates Entered School.							
	Andicates Dropped from Hembership,	Mon. Tues, Wed, Thur.	Mon. Tues. Wed. Thur. Fri.	Mon. Thus. Fri. Thus. Fri. Thus. Fri. Thus.	Mon Thur, Wed. Mon Tucs Wed. Dux,	Mon. Pri. Pri. Wed. Wed Thur.	Mon. Hes. Wed. Her.	Phoes.
10	aukerman Polle							
2.	Bigelow Marlin			2			20	
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4.	Button Edwin			20			90	
5.	Schuyler Harlan			20			20	
6	Finch Mildred			5			20	
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81	Willing Leo			2	0		20	
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			X -	19			20	
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15	Beatrice Finch			2/				1
16	Clifford Schuyler			21			20	
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Term Summaries

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Record of Standing

and Classification
and Ending May, 22, 1914 Total Days Taught 180 Blancher Ely Wilson Teacher

			ent		SYLLABUS OF CL.	ASSES			
-		Remarks and Recommenda- tions on the work of each	Z S	VESS			Pag	40	Remarks on the work of
	this Term	INDIVIDUAL PUPIL	Total No.	ear	Pupils in each Class	Text Book	Canva		EACH CLASS
			To	Classes by Years	(by number)	Used	From	To	
				ъ.	Reading			0.7	
		Very milling.			1000				espression, very poor in
		and findustrions	179	8	1,2,3, 4, 5,6,7,8, 33.	Vissonsand	al		expression.
			100	1		Galdwin		. LO.t.	farm life stones,
	-	nurrous leavily	100	. 60	9, 10, 11, 12, 13, 14, 15.	Sigh Read	NU	upicu	farmly stones,
		wroughtings but	180	5	16, 封, 18, 19,28	FatchRe		ombole	ted
		trylatotaless.				Baldwi	no)		Hart taken up Tsrooks abouting stones,
		Unically.	179	3	17,20,21	Baldun	Officad	le Cor	w. Header Geading to Jage [13] jupoff aprile from
		· arrelations	177	2.	22,23,24.	"Second (Reade	v "	reading to Page to anitting unapper history
		was promote from	146			Baldwin			reading to Page 60 stone of present the der
	-	fusic trail forth.	178		25, 26, 27				reading to page 88 age 84
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	12000	Willing and	101			1/32 W	-	***	
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Daily Program of Study and Recitation

Commencing Sept 1, 1913 1918 and Ending May 22,

				The second second second second			V		
rade									
in G	RECITATIONS			Reader	Reader	Reader	Reader	Reader	REMARKS .
ear car		Begin	Close	Grade	Grade Year	Grade	Grade	Grade	
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				CP.	1 ' D				

Teacher's Report to Successor

Teacher's Report to Successor

Jo my Successor:—
Would advise exclusive use of the Danison's Physiologys' and the adoption of Brook's Readers in all the grades.

You will find the School Board very willing to supply any needed materials or apparatus.

No. 15, I have found, can best be conquered by kindness and perservance, conforal punishment has not a lasting effect.

No. 26. is very merrow and must not be agitated.

Daily Program of Study and Recitation Blanche Welson Teacher AFTERNOON

Year or Gra in Course of Stu	RECITATI	ONS	Begin	Close	Reader Grade	Reader Grade Vear	Reac Grac	deG	rade	Reader Grade	REMARKS
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General	condition of	school i	roomf,	10.0.V. 1	tad. Ita						
			27.0		/ /			V			
Conditio			V.	1	repairs.						
Conditio											
Whole	number of da	ys taugh	c. 1.8. O.	, Teac	her's salary per	month, \$5.5.					
Number	of visits, Sur	perinten	dent Cr.	w,	School Officers	none	, Others.	Jourles.	w., 7	otal T.	free
General	Remarks:	*******									

1	Approved	-			19	I here		he above report		-	
	*********			*******	DIRECTOR	Control of the contro		MCANKb	rejl	Madda TE	ACHER

A Register of Attendance in the Public Schools of School District No. Fal. 2 For the Terms Commencing Sept. 1 October September MONTH OF X Indicates a Day's Absence

Lindicates a Forenoon's Absence.

Indicates an Afternoon's Absence.

10, 20, 5, etc., Indicates Minutes Tardy.

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Townsof alarmo and Cooper County, Kalamagoo and Ending May 22 __1914 MONTH OF December. november January MONTH OF XXXXX

A Register

Register of Attendance and

For the

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X Indicates a Day's Absence	MONTH OF	February	MONTH OF	March	MONTH OF
'\ Indicates a Forenoon's Absence, / Indicates an Afternoon's Absence.					
10, 20, 5, etc., Indicates Minutes Tardy.	Mon. Thue. Fri. Mon. Thue. Wed.	Mon. Thur. Fri. Med. Thur. Fri. Wed. Thur. Fri. Thur. Fri. Thur. Fri. Thur.	Mon. Tues, Wed. Thur. vri. Tues	Mon. Thur. fen. fen.	orat, fed. Tri, fri, fon. Tri, fon. Tri, fon. Tri, fon. Tri, fon.
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Term Summaries

Blanche Wilson

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Record of Standing ___Commencing Left, / For the Terms _191 3 History U. S. Civil 06 5 8 Stelleng Orthography Agriculture Physiology X Indicates a Day's Abs.
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and Classification
and Ending May 23 1914 Total D 1914 Total Days Taught 180 Blanche Ely Wilson Teacher Total No.
Days Present
Classes
by Years SYLLABUS OF CLASSES Studies
Completed this Term

Remarks and Recommendations on the work of each INDIVIDUAL PUPIL Pages Canvassed Remarks on the work of Pupils in each Class (by number) Text Book EACH CLASS Used From To

Daily Program of Study and Recitation

Commencing_

191 and Ending

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u b					Comment	NO SOUTH AND STREET			
Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader Grade Year	Reader Grade Year	Reader Grade Year	Reader Grade Year	Reader Grade Year	REMARKS
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Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Daily Program of Study and Recitation

Teacher

AFTERNOON

nde										
Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader Grade Year	ReaderGrade	Reader Grade Year	Reado Grade Year		Grade	REMARKS
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Tea	acher's Summa	ary Rep	ort, for	Period Co	mmencing		and	Ending		
-						BOYS	GIRLS	TOTAL		
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		Whole nu	mber of p	upils enrolled						
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Gen Num Con Con Wh Num	eral condition of libra eral condition of school ober of trees on school dition of out buildings dition of Coal House ole number of days ta	ol room ol ground in s, Boys' Girls' ught	thrifty con	eacher's salary pe	r month, \$, Others.		, Tota	d	

A Register of Attendance in the Public Schools of School District No. 2 FN.

For the Year Commencing September 7 1914 October September MONTH OF MONTH OF X Indicates a Day's Absence

\(\), Indicates a Forenoon's Absence.

\(\) Indicates an Afternoon's Absence.

10, 20, 5, etc., Indicates Minutes Tardy.

E Indicates Entered School.

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Town of Cooper, Salamages County, Michigan and Ending May 28 1914.5 november January Mon.
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Register of Attendance and

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12	Jukerman Grace											20				-			1							20								+
13	Dettting ligerille											20				-			-							20	-						2 6	1
14	Johnston Louis					1						20			100	F			-							20	1		5		-			+
10	Megus Hugh					1													-		16			7		-	-						-	+
16	Fuch Beatrice		A			X					X	17				X										19	1		X					-
17	Thuyler Clifford Fifth Grade											W														n	1							+
18	Dutton Lee																		-								-							1
19												20							1				-		H	20	1							1
20	O											1														1								1
21	Schuyler Elva	34										1							1				1			2				1				t
	Fourth Grade											1														-	1							1
20	Bigelow Pauline											21							T						H	21		-		1				T
23	Finch Esther		X			X				XX	X	(11	4			X										19	1							
24	Symmons Love											21														21								
25	Simmons Treme											20														20	2							1
26																			1											1	1			-
	Second Grade							3											1											-				-
	Darenport Mildred											21	1						-							90	0							
	Dutton Dorothy Deave		1									20		113		-			-					7		90	-							-
	James albert											20			1				-							20	-							-
	Meyers Flossie											20	1						1		-					21	0							1
21	Skillman Pott.		1				1					20														Th	2							1
00	Beginners					1)					15											-		1	-	1			1				-
33	Mayers George.										1		V	V							Y =					10	2			1				-
-6	11 ages series		100		1								1	1												10	-			1	1			1
					1													1				1					1	14		T	4	4		1

Term Summaries

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april		MON	Blan TH OF	710	ay			мо	NTH ()F										
Mon. Tues. Wed. Thur. Rri. Mon.	Ved. hur. Yi.	don. ucs. Ved. hur. Tri.	fon. Tucs. Ved. Trur.	fues. Wed.	Pri.	Mon. Tucs. Wed. Thur. Fri.	FOTAL	Mon. Tues. Wed. Thur.	Mon.	Wed.	Fri, Mon,	Tues.	Thur, Pri.	Mon.	Wed.	Prei.	Total Days	Total Days Abs't	Times Tardy	Gen.
NINIE	21						20										180	0	0	100
	20						20										180		0	108/
	20						20	BB 1									180	0	8	100%
	20						20										180	0	01	00/
	71	X		X	X		19										173	1	0	
	20			P			10						5 4				169		0	108
	20						20										/8/	0	0	100
	24						20										181	30	0	100
	2						20										17;	91	8	99,
	n						20										178		0.	
	2	4					20										1			109
	21						20										18	0	0	108
	/	9 X			X		19										17.	2 8	0	
		v					20	,									18.	0	0	100
	21	0					20										18	00	0	168
	2	0					21										17:	90	0	100
	2						2										18	00	0	100
	2	0					20			88								1000	0	
	Pa	OX.			X		19		+								16	4 16	0	
	P	0					20			56							18	0 0	0	100
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	P						20	1						-					0	
	A.	9					25	+						-				400	0	
		01	XX				20										-		00	
		0					70													
	4-40	10	xx				11	9		86					17/19/	7	11	46	0	
			^^				1								100					

Record of Standing

		1			1						THE R						TIE!	15.						-
	X Indicates a Day's A \[\] Indicates a Foreno \[\] Indicates an Afterr \[10, 20, 5, etc., Ind \[E \] Indicates Entered \[D \] Indicates Dropped	Age	Year	Month	Orthography	Reading	Writing .	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil	Agriculture	Music								
	Eight.																							
1.	aukerma	14			90	90	85	9/3	863		9/3/3	866	85	90	90					400				
2	Baldum	14	1		3	90			-		883	95	92	87/2	90						- 3			
3	Dutton	13			85	87%	85	95	86%	,					90					1				
4	Finch?	13		1000		85					813	834	835	813	82									
5	James 7	15-	19-15			80					80	863	834	80	90					120				
6.	Schuyler	14			90	822	85	80	8/3		85	90	86:	385	90			10		14				
7	Welling																							
8	Welling																							
	Seron																	100						
9	Dutton		11		85	85	85	85	883	90		90	90				1							
0	James C		12		863	90	95	863	863	863	9	82	85								196			
11	Newton E		11		863	83	883	82	833	88	1/3	85	83	4		THE REAL PROPERTY.								310.0
	Sutte		160				100		1	-			-											
12	Jukerma				80	75	85	70	80	80		80	80	13						100		100		
13	Detthing		12		170	80			1			85	90			annew y			200		-			1
14	Johnston		10		80	85	85	75	80	80	100	85	85	Í	Krad	h.	Jak C	there	d.	from	nr	rele	stru	g ce
	negus Z		11									HOR								1		9		1
	Flugh ?		11		85	85	80	80	80	75		85	80											
17	Schugler		12		90	72	85	75	85	80	140	80	80		14							7	-	
	Fifth																	-						
	Duttona	9			85	85	86	88	85	85	-		90		-					1				
19		9	200				2000		0.000	0201000		60	20072					1						
20	newtonde	9	333		85	85	85	85	85	90			95	-						118				
21		9			85	90	85	85	90	90			95											
	Forth							- Coming			The same		,									25		
22	Begelow	7		B	80	80	85	85	80	90			93-											
23	Finch Es	9			att	ende	ane	e-la	00 1	rei	guli	ere	09	rad	le.									E
14	Symmo	8	100		95	90	90	95	83	90		588	85											
25	Dimmo	9	The same		95	90	90	95	85	93			91											
26	Willing	7		-																				
	Secona							HIE.											Mile.		1			
	Darenpoil	6	1		90	90	85	90		85			85											
	Dutton Don	5	1		90	90	80	80		85,			85											
	James a	7	130			90				85			82											1
	Meyers I	8			75	70	85	85		80			70			17/5							23	1
	Schrigher	6			90	95	85	85		83			85							1				
	Skillman					1	10000			00														
	Begin											1	1000			1	1							

Work very unisatisfactory

and Classification
and Ending May 28 1915 Total Days Taught 180 Blanche Wilson Teacher

	-+		1						
	Studies	Remarks and Recommenda-	o. sent		SYLLABUS OF C	LASSES			
		tions on the work of each	Total No. Days Present	ses ars	Pupils in each Class	Text Book		ages vassed	Remarks on the work of EACH CLASS
			Too	Classes by Years	(by number)	Used	From	То	THE CARSE
		"Very thorough.		TYI,	1.2.3 4 5 1.7.8.9 1611	Pattengille	0		
		amortions.	180	妣	12, 18, 14, 15, 1617, 8, 19, 20,21	Extrogrape	ly		
	,	Energilie, a Elimentions	180	8.	Reading.	Elsons,	0		m 1 . in set lost du a amilianti
		Inclined to be toustudion	150		123,45,6	gramma Cleonie Gran	Readu	I	Made a callulatudy american
	5	They nervous		6,47	9,10,11,12,13,14,15,16,	Readu	amac	T.	both wheir lives and whelit
	*	Stow to Duna		5	18, 19, 20, 21	BrookEL	Coup	Setel	works, in each grade.
	16	Energetic, a	180	+	22 23, 24, 25, 26				
				2.	27, 28, 29, 30,31,32	Eleonia Pri Brooks #	any	pleted	
					Hioting	1	1		
					Geonomy Syst	en			
		Industrious	180		authoritic				
	*			8	1, 2, 3, 45, 6, 78.	Melicate	Copyel	Livid	Curitted cuber square not.
-		Energite to plea	eyna	7	9,10,11	miliente	+	233	Percentagi.
		V	147	10	12,13,14,10,16,17,20	Courselle	/	163	oxer may
				142		Milesta,			
		Slow, abolio be	180		18, 19,2 0 22,23,24,25,26	milyes,		208	
		traccomplish took		2		Oraco n	then	175	
dan		part of fish grade	178	4	27, 28, 29, 36,31,32	more ou			***
		71)	. 10	0.0	Leography.	natural	Const	letedy	
		Impadent, varia	ercing		1,2,3, 4,0,6,7,8,9,16,11.	natural,	Slug	leed	e also carried note book.
		Impadent, raine withinstworthy Slow his hard worker	110		12, 13, 14, 15, 16, 17	advanced.	Culi	ulr	R. Ready for Keriew.
		worker	180		18, 19, 20, 21,	Ellminory	co my	prince	e sources correquely the nee
		Very thorough.	150	7	22,23,24,20	Clementary	1	23	I gliter mapal &
		.0	180	45	Language 22, 25, 26, 21, 19.	Whiley's	Fire	23	6.,
		Dery amithious	100	1000	27,28, 29, 30, 81,32	anytes	Stud	ied	Laid special stress on Composition.
		Desy ambitions			0 1	Finder Len	pieto	theory	ndi sarajvapus
		a sude to pupil	160	8,	Granmar (23, 4, 5, 6, 1, 8,	Riedakilla	g Com	plited	700 1 11 77 10
		Veryattistapit	182	7	9,10,11, 4,15,16,17	11 11	BEST	80	Made thorong study Komposite
		Declar work							work in reading carried with estra
			167	-	U. S. History	mordgoney	60		
		rately agilated	180	8	(23, 4, 5; 6, 7, 8)	- V		1/	
		gordictiolar	150	7,6	9,104,12,13,14, 19,747	Glordin Held	es Chri	uplite	A Commence of the Commence of
				7.8.	123, 4, 6, 2, 7, 8 1/1011.	Rarisono	0		1 700 / /
		Brightania		6	12,13,14,10,16,17	advanced	Com	pietes	Made drawing & from memory and analysished
		Bright, and to take the sand	178		18,19,20,21,22123,2425	Internedi	äle	11	memory and analysished
		annaut	180	10000	21,28,29, 30,31,32	Elemental	1	15	
		Sland	179		7 4 4 1, 50,51,62	Florentad	1	75	
		Slow Transpo	176		42, 3, 4, 5, 6.	une of	de .	271	S
		Files to grasp	88	8	UJ-) -, T, J, G.	Lou use	ud	100	h & Completed.
						Ma Kori	es]	nue	6/
We see					aguente	une 9	Na	un	
					123/45-6				Completed.
							*		

Daily Program of Study and Recitation

Commencing 191 and Ending 19
FORENOON

		-				0011			
irade					do the same	Market Property			
Year or Grade in Course of Study	RECITATIONS	Begin	Close	ReaderGradeYear	ReaderGradeYear	Reader Grade Year	Reader Grade Year	ReaderGradeYear	REMARKS
	a.m.	Prin	nary	Interne	diate	adrau	ed (8)		E-market
	9:00-9:20 9:20-9:45 9:45-10:00 10:01-10:30 10:10-10:30 10:40-10:55 10:55=11:05 11:25-11:25 11:25-11:35	(2) rein	Ledwig Lighters	Study of Recitary Study of Recitary Study of Stu	saphy seography geography auguage surgeage hundie	Recite Study	thonetic		
				Too	L D	. 0			

Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Daily Program of Study and Recitation

Teacher

AFTERNOON

	Year or in Course of	RECITATIONS	Begin	Close	ReaderGradeYear	Reader Grade Year	Rea Gra	de	Reader Grade Year	ReaderGradeYear	REMARKS
-		P.M.	Prim	acii	Intum	udiste	ad	rance	1		
		12:55-1:25	(4) quit	Rypdology	Stu	Principle of the last of the l		lyrage			
		picture in		Reading		-(/-	A	Hograph	T		
		1:25; 1:40	Jay	lguage	(C) Pacite	ingHist	• • • • • • • • • • • • • • • • • • • •				
		1:40 - 1:50	71.		Sles du	,	Recite	Geogra	plus .		
		1:50 -2:10			Shidy	cology	Study	Physic	cology		
		2/20 - 2/30	Decli	Faug.			4.4	.0,	01		
		2130 - 2145	Stude	7	Recit	Theseology belling	74	-			
		2:45-300	*		Study	ingeringy	neigh	t who	1.1		
		3:00 3:10	4 Ries	te oa	1,29	"	recit	geroro	TX 1		
		310130	9	0	The second second	de Spel	Control of the Contro		V		
							1				
					-						
		5.6		-							
	Геас	cher's Summar	y Repor	rt, for]	Period Con	mencing_s	Sept. 7, 19	714 8	and End	ling Mar	428,195
							BOYS	GIRLS	ТОТ		
		N	Jumber of r	on-residen	t pupils enrolled.			0	1011	in &	sufails enrolled
					ls enrolled		10	16	26		
		Т	otal attenda	ance in da	ys			2947	12096		
					ce		11.98	166	2839		
		1	cicentage c	n attendance	CC)	
		. N	umber of d	ays absent.			11	4 4	99010		17
		N	umber of d	ays absent.	85		11	45	26		
-		N	umber of d	lays absent. ases tardine			0	45			
N	umber	N N	umber of d umber of co umber neit	ays absent. ases tardine her absent	ssnor tardy		10	45 16	26		
G	eneral	volumes in school lib condition of library b	umber of d umber of c umber neit	ays absent, ases tardine her absent	nor tardy	nber gol	d-leat 1	45 16	26		
G	leneral leneral	volumes in school lib condition of library b	umber of d umber of c umber neit orary	ays absent. asses tardine her absent and and	nor tardy	nber J. ol	d-leat 1		26	***************************************	
G	leneral leneral lumber	volumes in school lib condition of library h condition of school re	umber of d umber of c umber neit orary	ays absent. ases tardine her absent and and oth	nor tardy	ubw Jol	d-lest.	***********	26		
GGNC	General General Jumber Condition	volumes in school lib condition of library h condition of school re- of trees on school gro on of out buildings, Bo	umber of d umber of c umber neit orary	ays absent. asses tardine her absent and and ifty condition	nor tardy	nber Jol	d-leat i		26		······································
GGNC	deneral deneral dumber condition	volumes in school lib condition of library la condition of school re- on of trees on school gro on of out buildings, Be- " " G	umber of d umber of c umber neit orary	ays absent. asses tardine her absent And and ifty condition Yelds Fain. Determine	nor tardy	iber Jol	10 d-lext.s		26		······································
GONC	General	volumes in school lib condition of library la condition of school re of trees on school gro on of out buildings, Bo on of Coal House	umber of d umber of c umber neit orary	ays absent. asses tardine her absent and and ifty condition Hain Rota Teach	nor tardy	lock)	d-leat 1		26		······································
GGNCCWN	deneral	volumes in school lib condition of library h condition of school gro on of out buildings, Be on of Coal House	umber of d umber of c umber neit orary. 11.2 oooks. 4 oom. 4 oom. 4 ound in thri oys'. 7	ays absent. ases tardine her absent . And . and . ifty condition . Date	nor tardy	lock) none	d. leat.	2.7	26		······································
GGNCCWN	deneral	volumes in school lib condition of library la condition of school re of trees on school gro on of out buildings, Bo on of Coal House	umber of d umber of c umber neit orary. 11.2 oooks. 4 oom. 4 oom. 4 ound in thri oys'. 7	ays absent. ases tardine her absent . And . and . ifty condition . Date	nor tardy	lock) none	d. leat.	2.7	26		······································
GGNCCWN	deneral deneral dumber condition ondition whole is dumber deneral	volumes in school lib condition of library h condition of school gro on of out buildings, Be on of Coal House	umber of d umber of c umber neit wary. 11.2 books. J oom. J ound in thri oys'?	ays absent. asses tardine her absent and and ifty condition Hair Fair Teach S	nor tardy	lock) none	d. leat.	2.7	26	Fotal. 28.	······································

A Register of Attendance in the Public Schools of School District No. 3v. 2

For the Year Commencing Slpf.6 Sept. ach. MONTH OF MONTH OF MONTH OF \(\times\) Indicates a Forenoon's Absence.

/ Indicates an Afternoon's Absence.

10, 20, 5, etc., Indicates Minutes Tardy. E Indicates Entered School.

D Indicates Dropped from Membership. Mon.
Thur,
Fri.
Mon.
Thur,
Fri.
Lightho grade Williamiles. 3 Eula Howton F Seventh grace aukermant 2010 5 6 Deatrice Linch I 7 Louis Johnston F 20 & alifford Schuylet 9 Lee Button 10 Letha newton E 2) HElva Schrigler E 138 sthere Herene Simmote Lourth 5 Done Simmons 20 Third 16 mildred Devenport 7 Sorothy Duttont 19 10 18 Xlossile Myers I oclah Shuyler First 21 George Myers EX

Town of Cooper + alamo County, Valaurago and Ending May 30th nov. Dic. MONTH OF MONTH OF . January Med.
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A Register

Register of Attendance and

		For th				1		Witness .				
		X Indicates a Day's Absence 's Indicates a Forencon's Absence.		МС	ONTH OF	Feb		MONTH OF	march	м	ONTH OF	
1		/ Indicates an Afternoon's Absence. 10, 20, 5, etc., Indicates Minutes Tardy. E. Indicates Entered School.	d s	-1 4	4 4 4 4	3333	3333 4 3	CALLADIA DECENSION IN				
		D Indicates Dropped from Membership.	Mor	Wei Thu	Mor The Wed	Mon The Thu	Mon Thus Thus Fri Tora	Tues Wed Thur Rri. Mon Tues Wed Thur Red,	Mon. Pri. Mon. Thes. Wed. Thes. Wed. Thes. Wed. Thur.	Mon. Thes. Wed. Thur.	Mon. Tues. Wed. Thur.	
1	1	Eighthe grade					20			26		
	2	Survie Dutton					20			20		
	3	Eula Howton										
1		0							XX		XX ·	
	4	grace aukerma			XXX.	XXX	13			18		
-	5	averill Dettlin					26			28		
	6	Beatrice Lines	3		6	5	20			20		
1	1	Louis Johnston				×	29			20		
		ergge ar scringe										
-	1	Sixth					20			20		
1	9	Letha newton					20			50		
1	1	Elva Schryfer					20			1		
-		4 110										
1	2	Pauline Bigelow			1x		19			20		10
f	31	sther xinch		1	XXXX	5XX	13		3	0		
1	4	brene dimm					26					
-		Lourth.								10		
V	5	Lourth on Timmor	XXX	XX	XXX	XXXX	8					
-		Third								0		
16	1	gildred Devenpo.			144		20		3	0		
1/2	K	Sorothy Dutto			XXXXX		20					1
19	10	Mossile Myers			XX		12%		2			
13	8	lah Shuyler					20		2	0		
	-						30					
	. /	First		**	XXXX	x	12 90					1
4	0	porge Myers										1
												The state of the s
	100											
	-											
			,	-								THE REAL PROPERTY.
1	1											

Term Summaries

Vera E. Rickard Teacher

	MONTH OF	april	MONTH OF	May			
Mon. Thurs. Wed. Thur. Fri. Mon. Thur. Fri. Mon. Thur. Fri. Thur.	Mon. Finar. Fin. Mon. Thur. Fin. Wed. Thur. For. Fin.	Mon. Thes. Fri Mon. Thes. Wed. Thes. Wed. Thur. Fri.	Mon. Tues, Wed. Fri. Pri. Mon. Tues, Wed.	Mon. Tues. Wed. Fri. Fri. Wed. Thus. Fri. Fri. Fri. Fri. Fri. Fri. Fri. Fri	Total Days P's't	Total Days Abe't	Times Gen. Tardy Avg.
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		20	* 5	3 7 6	180	0	0/00
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70		2.0			167		
20		20	9	591105	7.79	00	100
20		20		N 23 10	180	0	0 100
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					111		
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Record of Standing

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✓ Indicates a Foreno ✓ Indicates an After		Age	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil	Agriculture	Music								
Eula 8	20 A	13			883	,90	98	8 68,	181		90	88	95	82	913									
Seven graciale averill Beatrice Louis J Clifford					189	85 99 99	95-80	15 65	81.84	13	70 69 76 841 60	88	Diament.											
Sixt Lee Di Letha I		Same.			813	-	2000	88	75,90		93	93	93	2/9					.5 .			-		
Esther		10			83	90 85 893	85 80 85	88 70 817	83 98/3	78 8313 85										*			**	
		9		,	15	86	813	87	80	25			88											
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Jeorge					71	no	ve	d o	and the same of th	rai	1													
	Indicates a Foreno / Indicates an After 10. 20, 5, etc., Ind E Indicates Entered D Indicates Dropped Single Surface Collar & Seven Grace Clifford Deatrice Cours & Clifford Sixt Cee Du Letha & Letha	Indicates an After 10, 20, 5, etc., Ind E Indicates Entered D Indicates Dropped Enghts Surfice Lights Surfice Lights Surfice Leven Gracial Beatrice Louis J Clifford Sixt Lee Di Letha is Elva di Tifts Saulina Esther Vrene Louir Indicates a Foren 10. 20, 5, etc., Ind E Indicates Entered D Indicates Entered D Indicates Dropped English Is Surfie Seven Jracula 13 Beatrice Louis 9 Cliffold Setha 10 Letha 10 Letha 10 Letha 10 Letha 10 Letha 10 Louis 10 Letha 10	Indicates a Formal Indicates an Attent 10.20, 5, etc., Ind E Indicates Entered D Indicates Dropped Lights 12 Lights 12 Lights 13 Leven Grace at 13 Reverible 13 Levenill 10 Lethar 10	Indicates a Foreno Indicates a Foreno I (0, 20, 5, etc., Ind E Indicates Entered D Ind	X Indicates a Day's A Indicates a Formo / Indicates a Formo / Indicates a Formo / Indicates Bropped Endicates Entered D Indicates Dropped Endicates Entered D Indicates Dropped Endicates Dropped Endicates Dropped Endicates Dropped Endicates Dropped Endicates Dropped I a graculti I a grac	X Indicates a Day's A Indicates a Protesso / Indicates a Foresso / Indicates a Foresso / Indicates bropped Lights 12 P23 95 8813 90 8813 95 Lucia X Leven January Januar	X Indicates a Day's A Indicates a Person of Indicates an Alter 10, 20, 5 etc., Ind E Indicates Extered D Indicates Dropped 12 924 95 90 883, 90 97 883, 90 97 883, 90 97 883, 90 97 883, 90 97 883, 90 97 885 95 86 90 97 885 95 86 90 97 885 95 86 90 97 88 85 95 97 88 85 95 97 88 85 95 97 88 85 95 97 88 85 95 97 88 85 97 97 88 85 97 97 97 97 97 97 97 97 97 97 97 97 97	X Indicates a Day's A Indicates a Proposition of Processing and Proposition of Processing and Pr	Indicates an Arterior 10, 20, 5, etc., Ind grant 12 grant 13 grant 14 grant 14 grant 14 grant 15 grant 16 grant 16 grant 17 grant 16 grant 17 grant 16 grant 17 grant 16 grant 17 grant 16 grant	X Indicates a Day & A Indicates a Day & A Indicates a Primary of the following of the property of the	X Indicates a Days A Indicates a Prison Indicates a Prison Indicates a Prison Indicates Brison I	State 10 St 12 S	For the Sear Commencing X. Indicates a Pays A State Stat	Statistics Day of State State	State Stat	State Stat	For the fear Commencing Stept 6 X todostas a Press Y todostas a Africa 10, 20, 5, etc., Ind D todostas an Africa 10, 20, 5, etc., Ind D todostas an Africa 10, 20, 5, etc., Ind D todostas an Africa 10, 20, 5, etc., Ind D todostas an Africa 10, 20, 5, etc., Ind D todostas an Africa 10, 20, 5, etc., Ind D todostas an Africa 10, 20, 5, etc., Ind B	For the flar Commencing Stept 6 X Indicates a Day of A Stept 1 Stept	X Indications Disposed 1	For the year Commencing of pt h 191. X Indicates Prival Privales of Prival	For the Commencing	Statistics Prove 10 10 10 10 10 10 10 1		

and Classification

and Ending

1916 Total Days Taught 180 Vera & Pickurd Teacher

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	Crudias	Paranta and Paranta	o. sent		SYLLABUS OF C	LASSES			
, , ,	Completed	Remarks and Recommenda- tions on the work of each	Total No. Days Prese	25 25	Position and Clarific	T. D. I		ges	Remarks on the work of
	this Term	INDIVIDUAL PUPIL	Tota	Classes by Years	Pupils in each Class (by number)	Text Book Used		assed	Each Class
				by	8.11.		From	То	
7		14.	In	488		Parleng	ells	-	
		Very industrious	179	-	17,3,4,3,6,710	arthog	raps	ny	The state of the s
		hard for hims to	180	6th	9,10,11	Reeds	31	96	
		hard for him to retain knowledy tinusually brigh	7-180	5th	12,13,14,15		1	62	The state of the s
				0	Reading	P. /	11.	. ste	Burda D. Killi month
				0	12,3,4,5,6,7,44	The state of the s	Cam	Mete	Birds of Illingworth. with study of Berds.
		slow		7,	4,5,6,788,	01 11	20119	neu	with smay of weras.
		. 1		6	7,70,11	uson			
		thorough good student		2	12,13,14	Elsonit	, ,		would advise no. 15 be putin all
		but regitrust		4	15,	Elsont	- 1		dasses with 12,13 × 14 next year.
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	- 4	Comprehend Very plow		all	Spenceis Fra	chical	Write	L.	BELLEVILLE TO SELECT
		bilikworker			Arith		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	P	
				6		201-	1	114	
		remisually		8	12,3	Mchedil	(my	rete	and insurance know for dem
		thorough thorough		1	4,5,6,788	Muneold	132	376	and Insurance, tenow
		anxioustoplease		6	4,10,11	19 "	1	168	to apply them.
		meren or unde			(Lave he	rid .	thec	ial attention to fractions are belief
		to hercewe				6 - 1	. 1	2 ~ 0	(6.)
				594	12,13,14, 15	m. lues!	Tot	TIL	completed fractions with supplementary, work and also mensuralise
		impulsion, and		2	11 17 18 102	250	or fold	100	tary rook angalsomersmalis.
-		Cright Student		2	16,17,18,19,20	Munest	-	170	X - Jearned tat Cost krough 100
				6	History	madende	Com	Alete	with supplementary work in X in learned tattes through 100 routh frimary fraction of christing or other and squaremenences
	-	a worker		Y					ornelling vollime and Square medicine
19				7	4,5,6,788,	0.1.	1 %	hron	ugh colonies did note book work
260	100			6	4,5,6,708, 9,10,11graphy 2,3,4,5,6,28,2	Daders T	1		did note book work.
				6+718	93.45.6.28.5	natural			
		Easilyexeited		1/4 5	12,13,49, 1/5	advancel	Fin	toh	do not seem to be able to grasp meaning alone
				713	3/10/19/19	comenny	'	10	to grash meaning alone
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		quicketo land.		188	1, 2, 3, 4, 36, 188	advanced	-/	The	te with thorough reacew
		tren devoland.	9	516	8191/12/3/140	mediate	002	njole	te
		please &	fra	mm	aslanguage	aldine			
		ratherslow		3rdt.	16 17, 19820	1st Book	1	217	Have supplemented this
		bughfanda		586	9,10,11,12,1304	aldine	1	239 \$	B Dictionary oud war
		a reaction		78	12, 3, 4, 5,67,48	Qued 8	,	Sun	Stanta Durchen etter make
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	200			4-1	agriculture 12,3456,788	mannis	10		" speech
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9					(evel frot. 17,3 Arthograp	F		1	
							1977		
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Daily Program of Study and Recitation

Commencing Sept. 6

1915 and Ending May 30

1916

FORENOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader Grade Year	Reader Grade Year	Reader Grade Year	Reader Grade	Reader Grade Year	REMARKS
STOLL	Gening Geading	9:00	9:15			1		Statement	
1	Readily	9:15	9:25						
8	2 - 1/	9:25	9:35						
3	Read	9:35	9:55		1 154-11	4444			
6	arith	9:55	10:05		Messall		THE PARTY		
5	Read	10:05	10:15		The same				
4	CORNEL DE LA CONTRACTION DEL CONTRACTION DE LA C	10:15	10:25			230			
-	Hist ,	10:30	10:50			A STATE OF THE PARTY OF THE PAR			
485	Lerg Phip	10:50	11:10						
718	Glog.	11:00	11:15				4		
1	numbers	11:65	11:25				100		
788	number	11:40	11:50						
0.0	Shell.	1/150	12:00	,					
					Maria San				
					V. Jehnson				

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc. perseverance unusual firmness and perseverance for see behind in Arithmetic but are capable and willing Have done 1/2 years work in this subject this year.

Daily Program of Study and Recitation Wera 6. Dickard Teacher AFTERNOON

4 h							TO SECOND		
Year or Grade in Course of Study									
or in	RECITATIONS			Reader	Reader	Reader	Read		REMARKS
Year		Begin	Close	Grade	Grade	Grade Year	Year	Year Year	
	-								
1	Lang.	1:00							-
748	Gran.		1:25						A CONTRACTOR OF THE PARTY OF TH
354	Lang	1:25	1:40						
586	Larg		1:55						
H	Ronding		2:10						
200	motive	2:10							
nee	Daniel	2110							
0	Peclse	1.40	2.44						
8	Cious	2:45							
6	Read	3:00	TO COLUMN THE COLUMN T						
7	Nist,	3:10	3:20						
5	Jumber	3:20	3:35						
3	Spell	9:35	3:45			Alexandra.			
798	Phys. 4 lgrie	3:45	4:00			CONTRACTOR OF THE PARTY OF THE		Levis	
	11								
Tea	acher's Summa				mmencing_	BOYS	GIRLS	TOTAL TOTAL	lay 30th
							7	21	
	187	Total atte	ndance in	days		2215	1182	3397	
						1 (1	12.6	19.5	
							,	953	
		Number o	f days abser	nt		8	65	7310	
		Number o	f cases tard	iness		6	5	//	
		Number n	either abse	nt nor tardy		4	7	- 11	
Gene Gene Num Con	eral condition of libra eral condition of school aber of trees on school dition of out buildings, dition of Coal House.	ground in Boys' Girls'	thrity cond	dition AS good cacher's salary per	month, \$.50.	Others	25	, Total	
Nun	eral Remarks:					***************************************			
Nun	eral Remarks:								
Nun	eral Remarks: Approved					eby certify that the		iş correct.	

A Register of Attendance in the Public Schools of School District No. 2

For the Fall term Commencing September of 191/6

			3	MONTH	OF						MONT	LH OA			MC	ONTH OF	
	X Indicates a Day's Absence Indicates a Forencen's Absence. / Indicates an Afternoon's Absence.	R	eff		Elik	a	2/-	a	f.	i/	413	Mal	Dec	Dec	Jan	Jan.	1
	10, 20, 5, etc., Indicates Minutes Tardy, E Indicates Entered School. D Indicates Dropped from Membership.	The state of the state of	-	-	Tues. Wed.				-	Total Mont.	Wed, Thur,	Mon: Tues. Wed. Thur.	A COLUMN TWO IS NOT THE OWNER.	ALAST ALAST	2	Mon. Thur. Fri.	
1	Grace aukerman				×	×		××	×	5 X	×	a	8	XXX	1 4	AX	
and the same	Beatrice Finch												334	148/-14	2		
	Louis Johnston						×			1 ×	\X		044	X	3 8		
	Defford Schuyler	×		×		1	*	X	XX	7			×	444	4	100	
	11 7 80												0000	No.	4	No.	
100000000000000000000000000000000000000	Lea Dutton			-				X	X	2			130		5	1000	Y
100000	Letha Newton							3						XXX-	7		
7	Olva Schuyler						×	XX	XX	45			200	X	4		
1	0 6 10												200		4		
	Pauline Bigelow												*	XXX	9		4
1000	Esther Hinkly												1200	×	10× x		
	Jone Simmons												XXXX	XXBAX	11		
11	4																
12	Mildred Davenfor	P											X		12		y
-	Dorothy Dullow												*	* * *	13		
	& lah Schnigher											1	(X		4		
150	albert Jannes														15		
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16	Beulah Linn	- K			*	+ K			×	4	XA	XXXXI		XX	XXXX	Te	1
12	11 4 4 9					X	××		X	7 %	1	XXXXX		XX	17 **	. XX	
11/2	Gordon Finch			X	×			2		1 X	XX	^ ^		**	, ^^		
19	Danton & men																
20	Leona Young																1
	active gray																-34
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		200															-
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				100					and a	1900		1000			Control of the		
					793												

Town of Croper +, alamo County, Palamago and Ending May 24 Teacher MONTH OF MONTH OF First Schotte april. 12-1917. 13 4 on Report.

Register of Attendance and

	For the												-	_													1	-						-	
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	Indicates a Forencon's Absence. / Indicates an Afternoon's Absence. 10, 20, 5, etc., Indicates Minutes Tardy. E Indicates Ratered School. D Indicates Dropped from Membership.	Mon. Tues,	Wed.	Mon.	Tues.	That	Mon	Tuck	Wed.	FF.	Mon	Wed.	Fri.	Total	Mon Tues,	Wed.	Pri.	Mon	Wed,	Thur.	Mon.	Tues.	Thur.	Mon.	Thes.	Wed Thur.	Pct.	Torai.	Mon. Thes.	Wed.	Fri.	Thes.	Wed.	Bri.	
1	Grace aukerman																							-											
2	Beatrice Finch			-			-														-			+	H										H
3	Louis Dohnston			-			-																								H				
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5.	Les Outton			-			+																	+	H										H
6	Letha Newton						+																											100	
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8	Pauline Bigelow																+6																		
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13	Dorothy Dullow	,,		1														-						-											H
14	& lah Schnyler						1																	-											
150	Albert Jannes													1				-																	
	10 20												-					-																	
1	Benlah Linn									170																									
	Herbert Linn.																																		
18	Gordon Finch																				1														
14	Laylon Simmon		4					+						1							1														
20	Leona Youngs																																		
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Term Summaries

Kitter Waling Hosterman Teacher

Teacher

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	MONTH OF		MONTH OF			
					7-01 F-01	
Mon. Tues. Wed. Thur. Pri. Tues. Wed. Thur. Pri. Torat.	Mon. Tues. Wed. Thur. Mon. Tues. Wed. Thur.	Mon. Tues, Wed. Thur, Fri. Wed. Thur, Fri. Fri.	Mon. Thus. Wed. Fri. Mon. Thus. Wed.	Mon. Thur, Fri. Mon. Thur, Fri. Thur, Fri. Ther, Wed.	Days Days Times Gen. P's't Abs't Tardy Avg.	
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						V.

Record of Standing

and Classification

nd Ending-

191 Total Days Taught

Teacher

			Į.		SYLLABUS OF CL	ASSES			The state of the s	
Studies Complete	Remarks and Recommed tions on the work of INDIVIDUAL PUPIL	enda- Z	Prese	92	Durile in each Class	Text Book	Pag Canva	es	Remarks on the work of Each Class	
this Terr	n Individual Pupil	enda- each NO	Days Presen	by Yes	Pupils in each Class (by number)	Usexi	-	To	LACE CLASS	
				289						
		3 7 7								
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						Marin X	Mas			
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	W PE as Tax	A second	1			1000				
						1000				

Daily Program of Study and Recitation

Commencing & oftember 1914 and Ending May 24 191

ı						FOREN	OON			
7.	Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader	Reader Grade	Reader Grade	Reader Grade	Reader	REMARKS
	7 8				Year	Year	Year	Year	Year	
		Thering Exercises	9:00	9:/5-						
1		Beginnerston	Brown or other							
1	1/	18 1.3								
1		geo Juphy?	9:38	9:45						
1	1	Reading								
1	42	Physiology?	92/5-	10.00						
1	248	arithmetic	10.00	10.93						
1		Recess								
1		Reading 2	, , , , ,	1-07						
1		1 hypertogy	111.265	11:10						
1		Circhmetic								
1		History								
1	4	Citle Letie	11:33	11:215						
1	8	arithmetic Orthography	11.215	19.18						
1		Orthography	11.70	1900						
ı										
-				0						
1				1	E Shear					
				Contraction .						
			*		T	1	. 0	2		

Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

To My Successor, : You with this School, a very good one in every way.

Mo, 8; 6 + 7 very capable scholars for carrying work in Grades.

Mo, 8 Good Scholar, can do work in 7th grade leasily.

Mr. 9. Rather slow to grash meaning of some subjects. Timmness meded at times. Loving girl when all runs smoothly.

Mr. 11. a very quest girl, sickness has caused her backboardness willing to try. would advise that she carry work with Pauline + Besther.

Pandine + Besther.

Mr., 12, 13, 14 + 13. Bright and interesting class, for fifth grade School Board willing to fusnish every measury article.

School Board willing to fusnish every measury article.

Hoping you will enjoy the Children and think, as Thurs I bernain your binces friend for better work.

Daily Program of Study and Recitation

Attie Waling Wasterman Teacher AFTERNOON

Course of Study St								
Year	Begin	Close	Reader Grade Year	Reader Grade Year	Reader Grade Year	Reader Grade Year	ReaderGradeYear	REMARKS
Degunilation	1,05	1115-						
748 agriculture	1:15	1:30						
4 Languages								
le Landrigge								
748 Deliminas	2:00	2:20						
all Writing	2:20	2:3						
Rus	2	2:40						
6708 Geography	2:45	3110						
4 Spelling 8 Divis	3:10	3:20						*
8 Civios	3:20	3:35						
& Spelling	3:15	3:45						
748 Spelling	3:45	4:00.						
*								
Leacher's Summan	ry Reno	rt for	Period Cor	nmonoina		and Fa	dian	
Teacher's Summar	ry Repo	rt, for	Period Cor	nmencing		and Er		*
					BOYS		nding	
	Number of	non-residen	nt pupils enrolled		BOYS	GIRLS TO		
	Number of Whole num	non-residen	nt pupils enrolled		BOYS	GIRLS TO	TAL	
	Number of Whole num Total attend Average da	non-residen ber of pup lance in di	nt pupils enrolled	**************	BOYS	GIRLS TO	TAL	
	Number of Whole num Total attend Average da Percentage	non-residen ber of pup lance in di ily attendan	at pupils enrolled	***************************************	BOYS	GIRLS TO	TAL	
	Number of Whole num Total attend Average da Percentage Number of	non-residen ber of pup lance in di ily attendan of attendan days absent	at pupils enrolled	***************************************	BOYS	GIRLS TO	TAL	
	Number of Whole num Total attend Average da Percentage Number of o	non-residen ber of pup lance in da ily attendan of attendan days absent	at pupils enrolled ays	***************************************	BOYS	GIRLS TO	TAL	
Number volumes in school li General condition of library General condition of school Number of trees on school g Condition of out buildings, '' Condition of Coal House Whole number of days taugh	Number of Whole num Total attend Average da Percentage Number of Number of Number nei ibrary books room ground in th Boys'	non-resident ber of pup lance in daily attendant of attendant days absent cases tarding ther absent rifty conditions.	it pupils enrolled ils enrolled	with o	BOYS	GIRLS TO 2 6 1 9 1 6 4 1 5 1 5 1 5	77 (t) 33	
Number volumes in school li General condition of library General condition of school Number of trees on school g Condition of out buildings, """ Condition of Coal House	Number of Whole num Total attend Average da Percentage Number of o Number nei ibrary books room ground in th Boys' Girls' dent/////////	non-resident ber of pup lance in daily attendant of attendant days absent cases tarding their absent rifty conditionally and the cases tarding the cases tar	it pupils enrolled is enrolled is enrolled in ays	with o	BOYS J. V. L. J. V. L. J. V. L. J. J. J. J. J. J. J. J. J. J. J.	GIRLS TO 2 (4 14 15 15 15 15 15 15 15 15 1	77 / / / / / / / / / / / / / / / / / /	7

A Register of Attendance in the Public Schools of School District No.

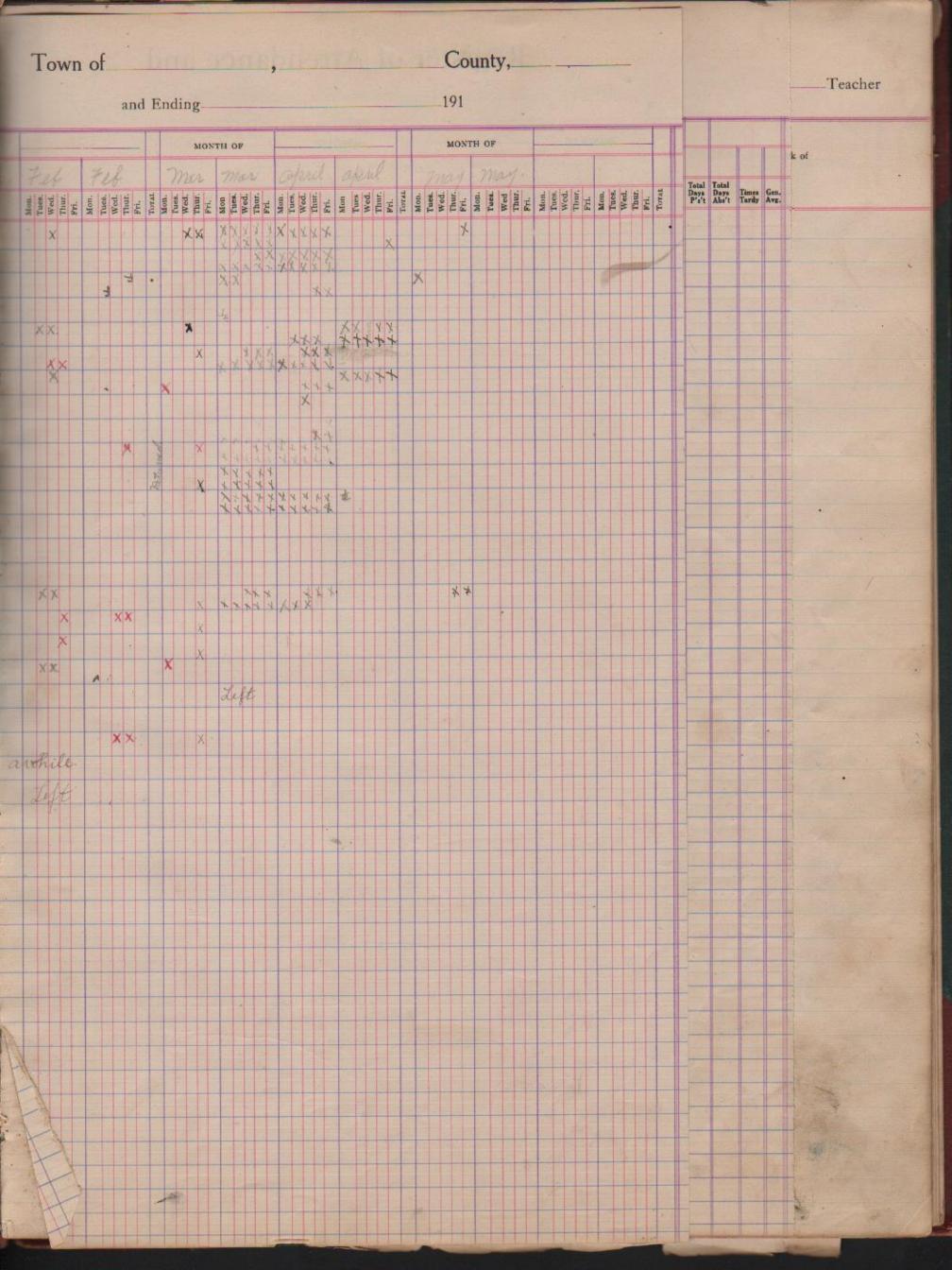
Commencing September 3 191 For the Term September MONTH OF Indicates a Forehoon's Absence.

/ Indicates an Afternoon's Absence.

10, 20, 5, etc., Indicates Minutes Tardy.

E Indicates Entered School.

D Indicates Dropped from Membership. nov Mon.
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Elra Schnigler Letha newton. Grade 7 Pauline Bigelow ster Finch Joune Simmons Theldred Davenport & Dorthy D y Elah Schrigter albert shies Leona youngs 3 Ruby Younge 3 Gordon Funchin XX Gonold Summons 13 - Bayton Summons 4 trancis martin XX 17 Milard auckerman. Grade 3 18 Davide Hatfield here once frily XXXXX Shirth.



Register of Attendance and

For the

		For the																																
		X Indicates a Day's Absence		M	ONT	H OF		-								М	ONTH	OF						-						Me	NTH	OF		
1		\ Indicates a Forehoon's Absence. / Indicates an Afternoon's Absence. 10, 20, 5, etc., Indicates Minutes Tardy.									180			-																				-
ı		E Indicates Entered School. D Indicates Dropped from Membership.	Mon. Tues.	Wed.	Mon.	Toes,	Thur.	Mon.	Tues.	Thur.	Mon	Wed.	Thur.	TOTAL	Mon. Tues.	Wed.	Pri.	Mon	Wed.	Fri.	Mon.	Wed.	Frt.	Mon.	Wed Wed	Thur.	TOTAL	Mon.	Tues.	Thur.	Mon.	Tues,	Thur.	É
	/	Elra Schmiller																																
	9	Lee Dutton																													-			
	3	Letha newton.			L			04															1											
	100	brude 7.			-																					-								
7	4	Tautone Bigliow																									1							
	5.	Journe Simmons															-																	
	-	Ester Finch																																
	7	Mildred Davenport																											•					
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Term Summaries Ruth Brown Fritz Teacher _Teacher MONTH OF Thur, I Thur,

Record of Standing

For the Left 3. Commencing 19

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		X Indicates a Day's Abs \[\text{Indicates a Forehoor} \] \[\text{Indicates an Afterno} \] \[\text{10}, 20, 5, etc., indices Indicates Entered Sc. D. Indicates Dropped findicates Dro	Age	Year	Month	Strhography J.	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil	Agriculture	Music	general						
1	1	Elia Sco	12.			80	85	85	80	823		91	83	92	80	833	73.	3.						
	9	Lu Da	12			78		85		91			1	89										
	3	Letha ne	12			84		94						94									1 1	
		Brade 7									-													
	4	Pauline 1	10	374	-	89		82	Torris .	and the state of the		1333	89	83		83	13	73	-		199	7		
-	5	Cotor Fin	13		-		78	10.500				74	70	7#		70	B	B.	573					1
	6	drone si	10				77					100	70	10000		72	100	a						
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	9	Elaho S	9		15.4									-			20	-						-
1	10	alfert 1	10						-															-
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1	1	Leona Mon	6																	1919				
1	2	Party you	5									1.00									4			
1	3	Gordon Fr	6				82				83			-	244	W41-	44	-		4				***
6	4	Gonold &	5	\$		81	85	76	81	444	86.	-		-			-	-	-					
1.	3 -	Baylons	6	-	77.09/1		85	40.00			84	Van Se		- Special		F1344								
4	0	trancis m	5			72	80	85	77		81							- 4						
1	7	Mulard and Grade 3	6	-					-									-						
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9	0 -	Louis John	5.										24 											
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and Ending May

and Classification

191 Total Days Taught Mr. Puth M. Fritz.

Teacher

					T					
		Studies	Remarks and Recommenda-	lo.		SYLLABUS OF (CLASSES	1	S. Constant	
1		Completed this Term	Remarks and Recommenda- tions on the work of each INDIVIDUAL PUPIL	Total No. Days Present	Classes by Years	Pupils in each Class (by number)	Text Book Used		ages vassed	Remarks on the work of EACH CLASS
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Daily Program of Study and Recitation

Commencing_

__191 and

and Ending

191

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1						FORE	NOON		
	Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader Grade	Reader Grade Year	Reader Grade Year	 ReaderGrade	REMARKS
	9.009.13	Reading	9.00	9.30					
-	8 7	arehandie	9,31	9,45					
	2000 000	Rendered 1		The second second					
	5 4	Reading 4							
	7.3	es the							
	83	Spilling	10.23	10,30					
E	1 8 3	Rechoo number & Reading	10,30	10.45					
H	1 3	mumbers arest	10.43	11.03					
	8.	Reading	11.00	11.15					
		arithmetic							
N.		11 11							
4	all	writing	11,45	12,00					
4									
4									
1					E CONTROL OF				
4									
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1					Too	cher's Pane			

Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

The pupels are all congenial and ambitions school interisting

no 4,6,6. I believe can carry unk in such . now sand to

ire a little slow. But to is a good worker.

110, 78, 9,10 are all good industries pupels will energle to

structe work.

110. 13, 14, 15, 16. are as good little pupels as one could

wish for all workers and worky to its 2 ml brade unkned

111, 12, 19, I tarvit been been ally a very small pottone

that subsoil year as they have accomplished very

little and are about ready to dist. Themer again.

It pany you will energe the work and children

The pany you will energe the work and children

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Daily Program of Study and Recitation

Teacher

AFTERNOON

_			_			AFIER	NOON			
	Grade									
	Year or Grade in Course of Study	2	Begin	Close	Reader Grade Year	Reader Grade Year	Reader Grade Year	Reader Grade Year	Reader Grade Year	REMARKS
1.	Het !	Reading	100	1,30						
	8	Grammah	1.30	1,45						
	7	Grammal 3 . Longuage	1,45	2,00						
	5+3	Longrage	2,00	2115						
	78	agriculture	2115	2,30						
	1	Recess	2,30	2,45						
	1	Slovies 4	2145	3100						
	3 758	se ogupa)	2,00	31/5						
	47	R Photos	3.15	3.30						
	8	3 Spelling Thilory	3.11	1,10				,		
		1	5/30	4,00						
	-									
									-	

Teacher's Summary Report, for Period Commenc	ing_Sept 3	aı	nd Ending_	may 24.
	BOYS	GIRLS	TOTAL	
Number of non-resident pupils enrolled			7.0	
Whole number of pupils enrolled		TT. 11111111111111111111111111111111111	1/4	
Total attendance in days			98705	
Average daily attendance			15-3	
Percentage of attendance		***************************************	7100	
Number of days absent	- CONTRACTOR - CON		9190	Maria Salara
Number of cases tardiness			11	
Number neither absent nor tardy			1	5-18-18-18
General condition of library books	13-			
Condition of out buildings, Boys'	900	2		
Sondition of Coal House	and the same of th	d		
Whole number of days taught 18.0, Teacher's salary per month, \$.50.			
Number of visits, Superintendent, School Officers	Others	20	, Tota!	2/
General Remarks:				
Approved19	I hereby certify that th			
	mo Buth.			

A Register of Attendance in the Public Schools of School District No. For the Fall Term Commencing Sept 2 MONTH OF X Indicates a Day's Absence. Indicates a Forenoon's Absence.
/ Indicates an Afternoon's Absence.
10, 20, 5, etc., Indicates Minutes Tardy. Mon.

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Fri. E Indicates Entered School,

D Indicates Dropped from Membership. Grade I. B. 17 Mary youngs. nudia Schuyler. not marked on register only have once Leona Younge. Hattie Stargant He Budy Joungs. Drade IT. a. 4 Gordon Finch. Grade IV. & lorge Hatfield nevrosa Sedigant. 10 Raymond of noon Grade VI VI 18 Mildred Davenkort.
12 Abert James.
18 Dorathy Dutton.
18 Elah & Schuyler. Grade YIII 15 Esther Finch. 17 Pauline Begilow

Town of almo and cooper County, Kalmmazoo and Ending _Teacher MONTH OF Trot marked on Report me in a while XX 18 XX XX 15 、统

Register of Attendance and

Sindicates a Forencon's Absence. / Indicates an Afternoon's Absence. 10, 20, 5, etc., indicates Minutes Tardy. E Indicates Entered School. D Indicates Dropped from Membership. Parade I. Par	Mon. Thess. Wed. Thur. Pri.
J. Indicates Minutes Tardy. E indicates Ratered School. D Indicates Dropped from Membership. D Indicates	Mon. Tucs. Wed. Thur.
Grade I. B.	Mon. Tucs. Wed. Thur. Phi.
Grade T. B.	
Mary Youngs. Mudia Schuyler	
2 Leona Younge	
3 Hattie searceacht	
He Budy Joungs. Stade II. a.	
xitaae 11.º CC.	
4 Gordon Finch	
5 Dayton Simmor	
7 Frances martin	
Grade TV.	
8 Deorge Hatfield	
9 Neorba Sedigant	
To Raymond of neon	
A Shade II. VI	
10 mildled Davenkoi	
12 afbert James.	
18 Elah & Schuyler.	
4 Court Congress	
Grade VIII	
Made VIII	
15 Esther Finch -	
16 d'one Simmons	
17 Fauline Begilton	

Term Summaries Wenth m. Fritz Teacher Mon. Thurs. Mon. T 20 22 64

Record of Standing

For the Sear Commencing Sept 3 Month Seellery Orthography Indicates a Foreno
/ Indicates an After
10, 20, 5, etc., Ind
E Indicates Entered
D Indicates Dropped Civil Government Agriculture Grade: 17 mary (modia 70 60 60 2 Leona 1 8 3 Hattie Se 77 84 C Me Brade I 4 Gordon 7 88 87 B 87 B 5 Dayton 7 6 Donald 6 7 Frances 6 96+ 87 13 94 13 89 89 B 86 B B. 81 88 B+ 83 B B Grade : Is eorge) 9 nevrosax 11 85 80 B 78 70 74 10 Raymond 11 90 81+ 13 80 82 81 10 mildred, 10 84 824 13 81 65 75 80 80 73 12 affert 11. 86+ 80 13 76+ 65 87 80 80 75. 84 92+ 13 87 48 82 96 90 81 18 Elah d. 18 80 78 75 70 45 80 70 80 80 Grade 15 Esther 13 86 78 13 66 74 80 70 85 62 80 79. 79 79 13 714 734 . 79 70 814 62 88 83 15 done x 12 17 Pauline 13 11

and Classification

and Ending May 23 1919 Total Days Taught 180 Ruth M. Fritz Teacher

Condina	D- I I D	ent		SYLLABUS OF (CLASSES			
Completed this Term	Remarks and Recommenda- tions on the work of each INDIVIDUAL PUPIL	Total No. Days Present	ses cars	Pupils in each Class (by number)	Text Book	P: Can	ages vassed	Remarks on the work of EACH CLASS
		To	Classes by Years	(by number)	Used	From	100000	BACK CLASS
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Daily Program of Study and Recitation

Commencing Sept 3 1918 and Ending May 23 1919

						FOREN	OON	V		
	irade									
	Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader Grade Year	Reader Grade Year	Reader Grade Year	Reader Grade Year	ReaderGradeYeae	REMARKS
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1										
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1	1				Teac	her's Report	t to Successo	r		

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Lo Muy Successod:
have had and briest you will find everything in regard

to the pupils very subtreshing

Mo 2, 3. won't be able to do Seroted Grade works in less them four

months and M. 1, 16, 17 are in good conditions to begins over

again as they have been un school very little.

No - 4, 5 6, 7 - are my pride I think they can do excellent thick

mo - 9, 10 can just about do fifth Grade work, 100/0 is

fouthful but slow and dull in thool work

Mo-11, 12, 13, 14, Can carry their Seventh Grade in fine

shape, but are weaks in Bengraphy,

no. 15, 14. Should pass tut, many not.

schools Wishing you the lest of success for better Paille M. Fritz

Daily Program of Study and Recitation

Teacher

AFTERNOON

Course of Study St	Begin	Close	Reader Grade Year	Reader Grade	Reader Grade Year	Reader	Reader Grade Year	REMARK
				The same of				
Teacher's Sum	mary Re	eport f	or Period (Commencing	s Sebt.	2 1918 an	d Ending	may 23 · 1
Teacher's Sum	mary Re	eport, f	or Period (2 /9/8 an	d Ending_	
Teacher's Sum					sept o		4	
Teacher's Sum	Number	r of non-re	esident pupils enr	Commencing	s Sept o	GIRLS	4	
Teacher's Sum	Number Whole	r of non-re	esident pupils enr f pupils enrolled.	Commencing	s Sept o	GIRLS	4	
Teacher's Sum	Number Whole Total a	r of non-re number o attendance daily att	esident pupils enr f pupils enrolled. in days	Commencing	s Sept o	GIRLS	4	
Teacher's Sum	Number Whole Total a Average	r of non-re number o ttendance daily att	esident pupils enr f pupils enrolled. in days endance	Commencing	s Sept o	GIRLS 3	4	
Teacher's Sum	Number Whole Total a Average Percent	r of non-re number o attendance daily att age of att r of days a	esident pupils enr f pupils enrolled. in days endance	Commencing	s Sept o	GIRLS 3	4	
Teacher's Sum	Number Whole Total a Average Percent	r of non-re number o attendance daily att age of att r of days a	esident pupils enr f pupils enrolled. in days endance	Commencing	s Sept o	GIRLS 3	4	may 23 ·
Number volumes in sci General condition of I	Number Whole Total a Average Percent Number Number Number nool library	r of non-re number o ttendance e daily att age of att r of days a r of cases to r neither a	esident pupils enr f pupils enrolled. in days endance endance bsent tardiness	Commencing olled.	s Sept o	GIRLS 3	15 23/32 13 92 8	
Number volumes in sci General condition of I General condition of sci	Number Whole Total a Average Percents Number Number nool library	r of non-re number o attendance daily att age of att r of days a r of cases to r neither a	esident pupils enr f pupils enrolled. in days endance endance bsent tardiness absent nor tardy.	Commencing olled	s Sept o	GIRLS 3	15 23/32 13 92 8	
Number volumes in sci General condition of I General condition of sci Number of trees on sc	Number Whole Total a Average Percent: Number Number nool library ibrary books.	r of non-re number o attendance daily att age of att r of days a r of cases to r neither a	esident pupils enr f pupils enrolled. in days endance endance bsent tardiness absent nor tardy.	Commencing olled.	BOYS	GIRLS 3	15 23/32 13 92	may 23 ·/
Number volumes in sci General condition of I General condition of sci Number of trees on sci Condition of out buildi	Number Whole Total a Average Percents Number Number Number nool library ibrary books chool room	r of non-renumber of daily attracted age of attracted age of attracted age of cases of the reneither age.	esident pupils enr f pupils enrolled. in days endance endance bsent tardiness absent nor tardy.	Commencing olled.	BOYS	GIRLS 3	15 23/32 13 92 8	may 23 ·/
Number volumes in sci General condition of I General condition of sci Number of trees on sci Condition of out buildi	Number Whole Total a Average Percents Number Number nool library ibrary books chool room hool ground ngs, Boys' Girls'	r of non-renumber of a daily attracted and a daily attracted age of attracted ar of days a rof cases of neither a daily attracted and a daily attracted attracted at a daily attr	esident pupils enr f pupils enrolled. in days endance endance bsent tardiness absent nor tardy.	Commencing olled.	BOYS	GIRLS 3	15 23/32 13 92	may 23 ·/
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Record of Studies Completed Visitors

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Seph, Mos Finch Mor Finch Miss Glodys Finch. Mor Mes Milder Finch. Mor Mes Milder Finch. Mor Strick Finch. James Charles James Charles James Charles James Charles Carried Eilling Jeb. W. Mar Len. Walkeb. Care H. Mrs W. Smith Miss Carrenpost Miss Carrenpost Miss James Miss Marsher Marion James Miss Marsher Mar Myster Mar Myster Mar Marsher Mar Charles Mar Charles Mar Charles Mar March Mar Charles Mar March Mar Charles Mar March March Mar March Mar March Mar March Mar March Mar March Mar March March Mar March M		Number		Reader	Arithmetic	Geography	Grammar	History	Civil	P	en	ak	les		
Seph, Mos Finish More Friedly Flinch. More Mas Milder Finish. More Mas Milder Finish. More Mas Milder Finish. Jone 21. Esta Henton Carriel Eitling Job. V. Mar Lien. Walked. Carle Mar W. Smith Mars Carrenpost Marion Games Marion James Marion Marion Marion Marion Marion	ı	Date.													
Move & Miss Milder Frinch. Mov. Mr. Sheldean Mopher. James Charles James Charles James Charles Gersiel Celling Jab. 8. Mar Lean. Walleb. Curs Mars W. Smith Mars Cavenpat Malanagor. Mrs Cattling Mrs Gettling Mrs Myster Marin James Marin James Mars Myster Mars Myster Mars Gettling Mrs C. Frinch Mrs C. Frinch Mrs Mar W. Waling Richland Mrs Saw. Mincht Such Mewton Buch Mewton Mrs B. Hewton Mrs B. Hewton		The state of the s						*							
Jone Mis Milheld Finch. More Masherida Maper James Charles James Enla Kenton Charles Mars Charles Mars Charles Mars Mysler Charles Mars Mysler Charles Mars Ge, Semmons Mars Ge, Semmons Mars C. Friech Mars Sam. Thincht Such Menton Cuch Menton Mars B. Menton Mars B. Menton Mars B. Menton	ı														
James Charles James Esta Hewton General Culling - J. W. M. Mar Len. Walled Ver 18 Mrs W. Smith Mrs Cutton Mrs Cutton Mrs Cutton Marion James Mrs Mysler Marion James Mrs Mysler Mrs Mysler Mrs Marker Mrs Marker Mrs Marker Mrs Marker Mrs Marker Mrs Marker Mrs C. Finish Mrs B. Mewton Outland Mrs B. Hewton Mrs B. Hewton		You E.													*
Jan 25: Enla Newton Civeril Celling The S. Mar Len. Wallish Cut 18 Mar W. Smith Mars Cutton Mars Entling Mr. Bigelohe Marion James Mare Mysler Beatrick Worthington Mars Gentling Mr. Beatrick Mar Marshin Mr. C. Flinich Mr. Davenfort Mr. Davenfort Mr. Mar W. Winding Mrs. Sam. Finish Susse Dullon Euch Newton Mrs. B. Hewton			Mr. Sheridian Mapee.												,
Lec 18 Mrs W. Smith Vec 18 Mrs W. Smith Mrs Entlow Mrs Lavenport Mrs Littling Mrs Migeler Marion James Mrs Mysler Mrs Mysler Mrs Gentrick Worthington Mrs Gentrick Worthington Mrs Gentrick Mrs Gentrick Mrs C. Flinch Mrs C. Frinch Mrs Carreport Mrs Mrs W. Waling Richland Mrs Pann. Frincht Sucie Dullow Culah Newton Mrs B. Hewton		ACC.													
Cuc 18 Mrs W. Smith Mrs Cutton Mrs Cavenpat Mrs Cavenpat Mrs Digelohe Marion James Mrs Mysler Beatrick Worthington Mrs Ges, Simmons Mrs Martin Mrs C. Flinish Mrs C. Flinish Mrs Cavenport Mrs Sam. Finish Susic Dullon Culch Mewton Mrs B. Hewton		~													
Mrs Cavenport Mrs Cavenport Mrs Cattling Mrs Bigelohe Marion James Mrs Myster Mrs Myster Beatrick Worthington Mrs Ger, Summins Mrs all. Summins Mrs C. Flinche Mrs C. Flinche Mrs Mrs W. Waling Richland Mich Mrs Sam. Frincht Susie Dullone Culah Newtone Mrs B. Hewtone															
Mrs Littling Mrs Bigelohe Marion James Mrs Mysler Mrs Mysler Mrs Gen, Summins Mrs Al. Summins Mrs Al. Summins Mrs C. Frinch Mrs Marking Richland Mich Mrs Mar W. Waling Richland Mrs Sam. Frincht Susic Dullow Eulah Newton Mrs B. Hewton	1	Cec/s													
Mus Littling Mr Bigelohe Marion James Mrs Mysler Mrs Mysler Beatrick Worthington Mrs Ges, Semmons Mre Martin Mrs C. Frinch Mrs C. Frinch Mrs Bane Walling Richland Mich Mrs Ban. Finish Susie Quelon Eulah Mewton Mrs B. Hewton	4			1 Ca	la	na	30	V -							
Marion James Mrs Mysler Mrs Mysler Beatrice Worthington Mrs Gen, Summins Mrs All. Summins Mrs C. Flinish Mrs. Davenport Mrs. Davenport Mrs. Ban. Minch Susic Dullon Eulah Newton Mrs. B. Hewton	1		Mrs Littling												
Mrs Myslev Beatrick Worthington Mrs Ger, Summons Mre Martin Mrs al. Summon Mrs C. Frinch Mrs. Davenfort Mrs. Walling Richland Mich Mrs. Sam. Friecht Susic Dullon Eulah Mewton Mrs. B. Hewton															
Mrs Gus Summons Mrs Martin Mrs C. Frinch Mrs Wavenfort Mrs Mar W. Waling Richland Mich Mrs Sam. Frincht Susic Dullow Eulah Newton Mrs B. Hewton	4														
Beatrick Worthington Mrs Geo, Simmons Mre Martin Mrs All. Summons Mrs C. Frinch Mrs. Davenfort Mrs Mrs W. Waling / Cichland Mich Mrs Sam. Frincht Susia Dullon Culch Newton Mrs B. Hewton	1														
Mrs all Summers Mrs C. Flinch Mr. Davenfort Mrs Mrs W. Waling Ruchland Mich Mrs Sam. Frincht Susik Dullow Eulah Newton Mrs B. Newton	7		Beatrice Worthington											53000	
Mrs all. Summons Mrs C. Flinch Mr. Davenfort Mrs Hawle W. Waling Rechland Mich Susic Dullow Eulah Newton Mrs B. Newton															
Mr. Davenfort Mr. Davenfort Mr. Waling Richland Mich Mrs. Sam. Frincht Susik Dullow Eulah Newton Mrs. B. Newton	1		Mrs all. Summons												
Mr. Davenfort Mr. Mrs W. Waling Richland Mich Mrs Sam. Frincht Susie Dullow Eulah Mewton Mrs B. Newton	12.0														
Mrs Sam. Frincht Susia Dullon Eulah Mewton Mrs B. Newton	H														
Susia Dullow Eulah Mewton Mrs B. Newton				12	ch	lan	1	m	ril						
Mrs B. Newton			Mrs Sam. Trincht		1			(
Mrs B. Newton															
Marion James			Marion James												*
agnes Venema															
E Eva Venema			Elva Venema												
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Record of Studies Completed

1					10	itte	e C	cal	ing	- 11	los	ter	me	in	
-	Number	NAME OF PUPIL	Reader	Arithmetic	Geography	Grammar	History	Civil	0						
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List of Graduates in School District No. 2, Fr.

				DATE		
No.	NAMES	Age	Month	Day	Year	REMARKS
				2,	1.00	
9,	Marlin Binelow	12	man	99	1914	
2.	Marlin Bigelow Les Welling	15	may	122	1914	
5	maringantes	16	May	28	1910	
1	Dollie Cukerman	15	" /	И	1915	
2	Charles Baldway	15	May	28	1915	
6	Harlan Dehnyler	16	*()	n	'n	
3 4	Harlan Schnigler Edwin Dutton Mildred Finch	14	May	28	11	
4	Mildred Fuch	14	May	21	1910	
9						
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List of Graduates in School District No.

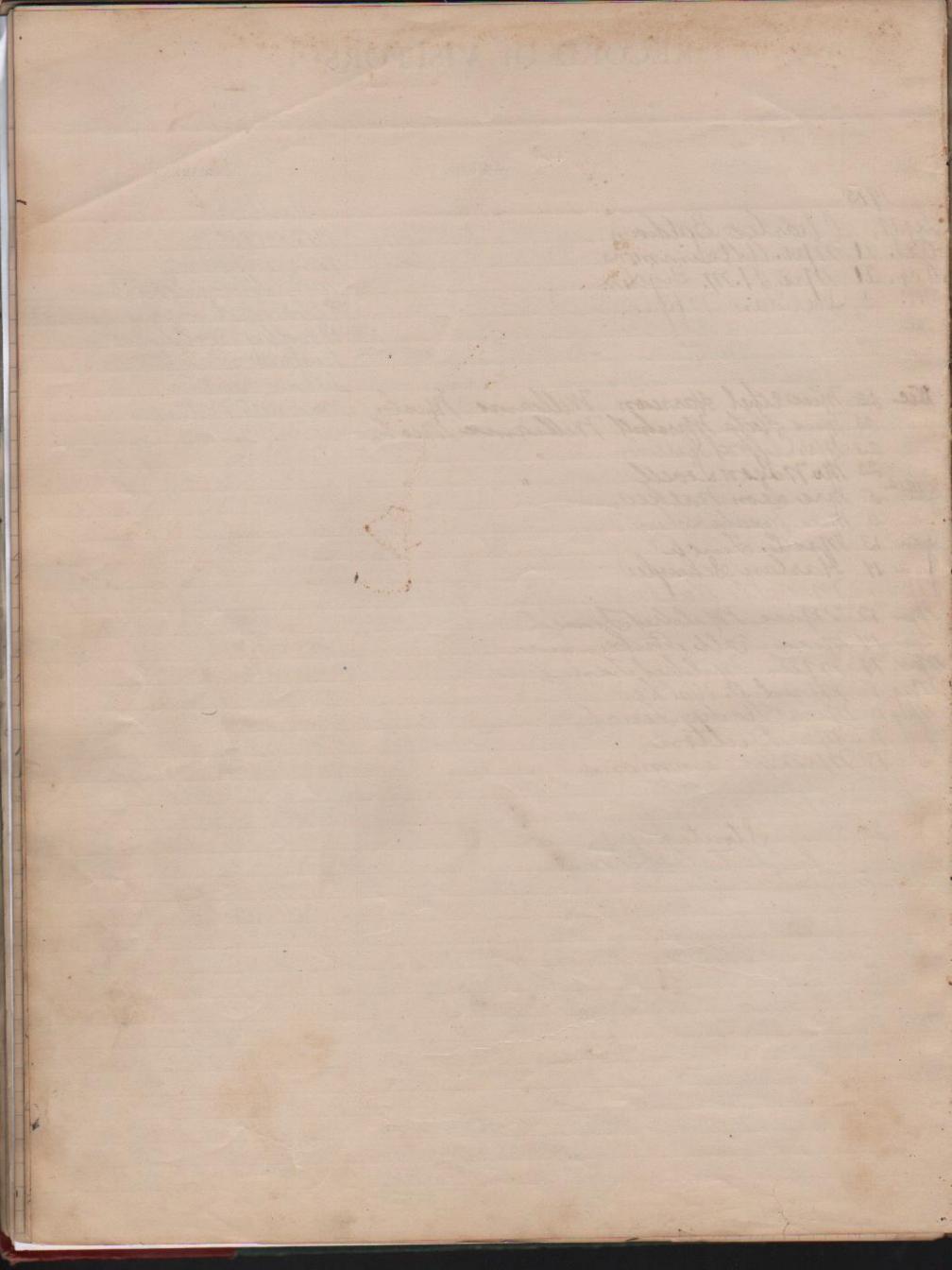
				DATE		
No.	NAMES	Age	Month	Day	Year	REMARKS
						Christian Control of the Control of
						T. T. C. S.
			18			

RECORD OF VISITORS

-						
	DATE	- Cri	NAME	ADDRESS	REMARKS	
1	726	26	Mrs. H. M. Bigelow			
	a'a	26	mrs & g Hardy	Constantine		
	las	20	christer			
12	llav	26	M. Dutcho (2)		11. 1. 1. 1. 1. 1. 1.	
1	nas	5	Mrs Cera Simmons			
1	8		Loutta Welling	Kelamazor Mich.		
			Mrs a a Limmons		2.8	
			Mrs. albert Bettling			
1			Balph Fisher			
H			Hazel Terrell. Katie aukerman			
1			Mr. Mapes.			
1			Clarke Detching			
1	0 1	1914.	Seo Murray I			
1	lept 16		miss Helson & State	Visiting nierce a. J. Sacret		1
+	lept 22	7	Mrs Jonelon See	retary ante Jut. Society		
1	123	4.	Mrs a.a. Summond	· √3		1
1	. 94.		and a a			50
1	Jor4		Mr. Sheridan Mahes	Seport Commissione Found the school of		1
1 4	Dec. 7.		Mrs. albie Meriter,	Found the school of	ery interesting,	
1	beet	915	Mrs & M. Dummon	1.		
1	of the	2	Clair D chuyler	The same of the sa		
0	Feb.	20	Mars a. Dettling.			10
1	1 1	02	100 91100			
10	ar	9	Jeorge & Tumont	Stancateles, N. Y. S.		100
1	1 wi	T. L	The mong of call	*		
m	april april	9	Miss granda schuyler	Halamazoo Mich		
1	Dr.	5	Miss Olice Welling	Halamazor Mich.		
4	Er,	5 8	Mas Mosalia Melle	ina Halamaro Mich		
age	ril 4	7	has Lula & Wilson	ling Kalamager Mich.		200
1	pred	7	Clare T.Wilson	Ralumaron mich		
0	wil !	6	Paul Komerou	Kalamay od mich		
2	oril !	16/	Mreaa Simmone	Kalamazoo Mich		*
te	lorie .	13 /	Mis John E. Welson	(alcomogo Mich		-
1	boul 4	10	Mal Mes T. Dhow.	Valambas on minh		THE REAL PROPERTY.
6	my	6	le Clar of official	Jalamas or Mich		
110	y	9	can v. majorey	Kalamazor, Mich.		
						makes .

RECORD OF VISITORS

ı	DATE		NAME	ADDRESS	
I	Date	191		ADDRESS	REMARKS
į	- Sent	7	Charles Baldwin		Visitors -
	act.	21	Mrs. all Simmon		1918-1919
	act.	21	Mrs H.M. Bigelon		more Levis martin
	7/10.	5	11/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1		Elva Schnigler
	nov.	10			Dorothy Hatheld
B	no.	18	Mrs. Leg. Simmon		Beatriet Finch
	Dec	23	miss Ethel Harrison	Williams Mich.	Letha newton mrs well Dutton
ı		23	Miss Heeta Marshall	Williams Mich,	me me numm
	"	23	15		
	2916		Mr. Milson Lovell	" " -	
	11	5	Miss Wesula Schurch		
	yan	13	Mrs C. Finele		
1	mes	1 -1	Marlan Schuffer		. * **
	mar	12	mis Mildred	1	
1	11.		Mise Olly auto		
Ť			mus Muldred, J.		
	may	8	Miss Slady Jine		
	" John	18		ch	
	"	18	Mrs Geo umm on	ra	
7	May .	23	Dena De Back		
ï		23	Ethef Harrison		
		100	Juny Stout let	t	
	Sept.	t	Beatrice Figillo.		
	-		Delie aukerman	ve,	
	Oct		mrs wilson		
		9	mr Sherdian mokes		
	22	9	mrs H m Bullow.	0	
	anu,	Ple	mrs Dutton		
			mus martin.	**	
			mrs Dutton		
-			mrs mrs 7. mBegelow	Ela newton	
			" L. martin "	nu 3. mre 7. newton	
	nous o	10		ny 3. mrs newtons	
-	100	* 1	me J. Davenport	Mys Sesan Dutton.	
-					



The second second second

TEACHER'S REPORT TO DIRECTOR

Director School District No. Townsh	ip of alams & Ospel						
Ralamann County, Michigan.							
	warmen for the # 11 21 Total Shi a term of school						
	y report for the Fall, Winter & Spring term of school,						
beginning September 4 1916 :	and ending May 24 1917						
STATISTICS							
Number Boys enrolled 4	Number visits by school officers.						
Number Girls enrolled //	Number volumes in library / 5 8						
Number non-residents	Number volumes added during year						
Total enrollment /5	Has Physiology been taught according to law?						
Number enrolled between 5 and 20 years of age	What studies above the eighth grade have been taught? How						
(omitting non-residents) / 8							
Number between 14 and 18 (omitting non-residents)	Have you taught "Communicable Diseases"?						
Number days school /87	Have you filled out your Classification Register and Report?						
Total days attendance 2677	What maps has the District? Make of all						
Average daily attendance /4/	the Continuents						
	Has the District a Globe? Baskers						
Percentage of attendance 93/g	Has the District a Dictionary?						
Number daily recitations 24	Has the District a Reading Chart? 200						
Number eighth grade graduates 4 in Grade	Has the District a United States Flag? Uses						
Number cases of tardiness	Has it other Supplies required by law?						
Number days' absence / 4 3	Have you made report to Commissioner as required.						
TEXT BOO	KS USED						
Arithmetic Milnes's	Penmanship Spender Practical						
Civil Government Shimmel & Pattengello	Physiology Carrisons						
Geography Blementary Natural advance	el Readers aldines + Elson's						
Grammar aldines FReed Relleg	Spelling Reeds Wird Cersons						
Orthography Pattengells	I & History Monta omen.						
Dictionary Webster's	agreelline - Mannis						
Dictionary	Cylindrica (Millian)						
THE APPARATUS CHECKED (V) IS NEEDED B	EFORE THE BEGINNING OF THE NEXT TERM						
Register, Dictionary , Maps , Globe , Reading Cl	Register , Dictionary , Maps , Globe , Reading Chart , Erasers 3 , Crayon , Water Pail , Cup ,						
Ash Pail , Wash Dish , Soap , Towels , Broom , Book Case , Flag , Library Books							
	D. H. Uhl a THOTomas The						
Rittie Waling Hosterman Teacher							
NOTES							

The "number of days school" is the number for which a legally qualified teacher was paid and includes legal holidays, institute days and any time school was closed on account of contagious diseases. All pupils belonging to the school at the time are counted as present on such days when making the report on total days attendance.

To find average attendance, divide the total attendance by number of days taught.

To find the percentage of attendance, divide the average attendance by the total enrollment.

The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

The teacher is not entitled to full pay until all reports have been made to Director and Commissioner.

M dl D	Lehtember/1913	
Monthly Report for	2 minutes 191 3	Monthly Report for
Number of non-resident pupils enrolled Whole number of pupils enrolled Total attendance in days Average daily attendance Percentage of attendance Number of cases tardiness Number of days absent. Number neither absent nor tardy	1994, 379 578, 1995, 1947 197 99.75 99.72 99.8	Number of non-resident pupils enrolled Whole number of pupils enrolled Total attendance in days Average daily attendance Percentage of attendance Number of cases tardiness Number of days absent Number neither absent nor tardy
Monthly Report for Q	october 1918	Monthly Report for
Number of non-resident pupils enrolled	197 377 574 197 377 574 197 198 1979 98,5 99.02 98.9 0 0 0	Number of non-resident pupils enroll Whole number of pupils enrolled Total attendance in days Average daily attendance Percentage of attendance Number of cases tardiness Number of days absent Number neither absent nor tardy
Monthly Report for Ma	rember 191 8	Monthly Report for
Number of non-resident pupils enrolled	10 21 3/	Number of non-resident pupils enrolled Whole number of pupils enrolled Total attendance in days

97.5 99.1 98.3 0 0 0 0 5 3/2 8/2 9 3 27

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	1.4	19	31
Total attendance in days	nil n	378	618
Average daily attendance	20	19.9	19.95
Percentage of attendance	10090	997	99.83
Number of cases tardiness	0	0	U
Number of days absent	0	2	2
Number neither absent nor tardy	10	17	30

march

Boys

12 239 19,9 99.8

0

February 191 24

10 19 29 200 365 565 20 19.2 19.6 100% 96.02 98

_1914

TOTAL

3/6/6

99.5

GIRLS

19

377

Number of non-resident pupils enrolled	Boys	GIRLS	TOTAL
Whole number of pupils enrolled		2.0	30
Total attendance in days		388	588
Average daily attendance	20	19.4	19.7
Percentage of attendance	100%	97/	98.5
Number of cases tardiness	0	0	0
Number of days absent	0	12	12
Number neither absent nor tardy	10	13	23

IR

Percentage of attendance ... Number of cases tardiness Number of days absent.....

Number neither absent nor tardy ..

Number of non-resident pupils enrolled	Boys	GIRLS	TOTAL
Whole number of pupils enrolled	The second secon	19	31
Total attendance in days		378	617
Average daily attendance		19.9	19.
Percentage of attendance		99.7	
Number of cases tardiness	0	0	0
Number of days absent		21	3
Number neither absent nor tardy	11	18	29

Monthly Report for January 1914				
Number of non-resident pupils enrolled	BOYS	GIRLS	TOTAL	
Whole number of pupils enrolled		20	30	
Total attendance in days	197	385	5.82	
Average daily attendance	19.7	19.25	19.47	
Percentage of attendance	98.5	96,25	97.87	
Number of cases tardiness	0	0	0	
Number of days absent	3	12	15	
Number neither absent nor tardy	8	11	19	

Monthly Report for	191_		
	noxe	TIRLS	TOTAL
Number of non-resident pupils enrolled		- M	***************************************
Whole number of pupils enrolled			
Total attendance in days	The state of the s	The state of the s	
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent.			
Number neither absent nor tardy			

Number of days absent...

Number neither absent nor tardy

Number of days absent.

Number neither absent nor tardy

191_

Monthly Report for September 1914

THE RESERVE THE PROPERTY OF THE PARTY OF THE	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	10	19	32
Total attendance in days	260	379	639
Average daily attendance	20	19.95	19.98
Percentage of attendance	100/0	99,990	99.99/0
Number of cases tardiness	0	6	U
Number of days absent	U	1	
Number neither absent nor tardy	13	1 5	3.

Monthly Report for October 191 +

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	- C	0	
Whole number of pupils enrolled	13	19	32
Total attendance in days	255	376	431
Average daily attendance	4 04 4	19.7	19.6
Percentage of attendance	00013	980,0	980
Number of cases tardiness	0		1 '
Number of days absent	5	H	9
N 1 1 1 1	0	15	73

Monthly Report for Normber 1914

Whole Total

ber of non-resident pupils enrolled	BOYS	GIRLS	TOTAL
le number of pupils enrolled	14	16	30
attendance in days	279		598
age daily attendance	000	15.95	29.8

Average daily attendance	13.73	
Percentage of attendance	9997	99.
Number of cases tardiness	0	0
Number of days absent	1	1
AT 1 141 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	179	13

Monthly Report for December 1914

NAME OF THE PARTY		GIRLS	TOTAL
Number of non-resident pupils enrolled		0	
Whole number of pupils enrolled			
Total attendance in days	The same same	2/2	551
Average daily attendance	11.9	15.6.	275
Percentage of attendance	9 940	975	98.2
Number of cases tardiness	4.1	0	0
Number of days absent		8	4
Number neither absent nor tardy	11	1/	22

Monthly Report for January 1915

THE PARTY OF THE P	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0,	0
Whole number of pupils enrolled	12	16	28
Total attendance in days	240	3/5-	555
Average daily attendance	12	15.7	27.7
Percentage of attendance	10090	980/0	9.94
Number of cases tardiness	0	0	0
Number of days absent	0	5	5-
Number neither absent nor tardy	12	15	27

Monthly Report for February 1915

	4-7-		
THE PARTY OF THE P	Boys	GIRLS	TOTAL
Number of non-resident pupils enrolled	THE RESERVE OF THE PARTY OF THE		
Whole number of pupils enrolled	12	16	28
Total attendance in days		308	548
-Average daily attendance	12	15.4	27.4
Percentage of attendance	10090	962	98.1
Number of cases tardiness			U
Number of days absent.	0	12	12
Name of the street partials	12	12	25

Mont

hly Report for_	March	1915
COLUMN TO SERVICE AND ADDRESS OF THE PARTY O		

DANCE, SEND SWG	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled		0	0
Whole number of pupils enrolled		16	2.
Total attendance in days	218	317	233
Average daily attendance	10.9	15.8	26.2
Percentage of attendance	-00	98.9	99.4
Number of cases tardiness	0	0	0
Number of days absent	1	3	2
Number neither absent nor tardy	10	13	23

Monthly Report for

april 19	910
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CATCOLONIA MANAGEMENT	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled		0	0
Whole number of pupils enrolled	- 1/	16	27
Total attendance in days	14 4	319	539
Average daily attendance		15.9	The state of the s
Percentage of attendance		9990/0	999.
Number of cases tardiness	16	0	0
Number of days absent	0		0,
Number neither absent nor tardy	//	15	26

Monthly Report for

May	1916

STREET, STREET	9	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled		1	0	0
Whole number of pupils enrolled		10	16	26
Total attendance in days		198	212-	510
Average daily attendance		9.9	13,6	25.5
Percentage of attendance		aca	97.5	98
Number of cases tardiness		()	0	0
And the state of t		2	8	10
Number of days absent		a	13	22
Number neither absent nor tardy	4400	Lawrence Consister	Berlining	parameter maries

Monthly Report for

	1	o	т
_	J.	1	A.

de mis 2 garden a stant	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

Total attendance in days ...

Average daily attendance...

Percentage of attendance

Number of cases tardiness ..

Number neither absent nor tardy

Number of days absent

Total attendance in days.

Average daily attendance.

Percentage of attendance

Number of cases tardiness

Number neither absent nor tardy

Number of days absent...

Monthly Report for September 1916 Number of non-resident pupils enrolled Whole number of pupils enrolled Total attendance in days Average daily attendance Percentage of attendance Number of cases tardiness Number of days absent

THE RESIDENCE OF THE PARTY OF T	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled.			13.
Total attendance in days			268
Average daily attendance			131
Percentage of attendance			83
Number of cases tardiness			2
Number of days absent		A CONTRACTOR OF THE PARTY OF TH	31
Number neither absent nor tardy	Contract of the Contract of th	A CONTRACTOR OF THE PARTY OF TH	4

Monthly Report f	or October	1916
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Number neither absent nor tardy

THE RESERVE TO A STATE OF THE PARTY OF THE P	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			18
Total attendance in days			333
Average daily attendance			16.
Percentage of attendance			290
Number of cases tardiness			-
Number of days absent			26
Number neither absent nor tardy	CARLO DE LA CARLO DEL CARLO DE LA CARLO DE LA CARLO DEL CARLO DE LA CARLO DEL LA CARLO DE		11

The same of the sa	BOYS	GIRLS	. TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			15
Total attendance in days	Line consessed		010
Average daily attendance			1.200
Percentage of attendance			-96
Number of cases tardiness			-
Number of days absent.			
Number neither absent nor tardy			10-

Monthly Report for March 1917

Monthly Report for	Hovember 191 4
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CATO CELEBRA SOCIETA	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled		2222	
Whole number of pupils enrolled			
Total attendance in days		Landinon	234
Average daily attendance		Marie and the second	1 1 1 17
Percentage of attendance			14.0
Number of cases tardiness			0
Number of days absent			20
Number neither absent nor tardy			1.2.

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			1
Whole number of pupils enrolled			16
Total attendance in days			312
Average daily attendance		-	15.
Percentage of attendance			97
Number of cases tardiness			0
Number of days absent			1 1
Number neither absent nor tardy			8

26 11	D.	· 0	cember	101%
Monthly	Keport	tor le	cember	141 5

SALOT DESCRIPTION OF THE PARTY	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled.	- Commission		1d.,
Total attendance in days			301
Average daily attendance			wheetherton
Percentage of attendance			8 8
Number of cases tardiness		166314 (1011-00-	
Number of days absent			34
Number neither absent nor tardy	H		E

Monthly Report for	las	1	19	1_7
Carre de Car	1	BOYS	GIRLS	TOTAL 1
Number of non-resident pupils enrolled				
Whole number of pupils enrolled				13
Total attendance in days				250
Average daily attendance				
Percentage of attendance				787
Number of cases tardiness				
Number of days absent				0
Number neither absent nor tardy			-	

Monthly Report for January 1917

		-	£	_
THE RESIDES AND THE PARTY OF TH	100	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled				
Whole number of pupils enrolled				18
Total attendance in days				308
Average daily attendance				157
Percentage of attendance				2967
Number of cases tardiness				10
Number of days absent		***************************************		12
Number neither absent nor tardy				124

		P.	191
Monthly	Report	tor	171_
TAROUTETITE	Trabare		

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			a day of the same
Total attendance in days	erent constraint of	***************************************	
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			*************************

Monthly Report for Seg	ktemb	er 19	17	Monthly Report for 746	nari	19	18
A STATE OF THE PARTY OF THE PAR	BOYS	GIRLS	TOTAL		BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0	Number of non-resident pupils enrolled			91
Whole number of pupils enrolled	-	11	1	Whole number of pupils enrolled			1/4
Total attendance in days	2672	140	34/2	Total attendance in days			30
Average daily attendance			17+	Average daily attendance			12
Percentage of attendance			94+	Percentage of attendance			7.4
Number of cases tardiness			0	Number of cases tardiness			7
Number of days absent		+:	7	Number of days absent			
Number neither absent nor tardy	200	4	1/_	Number neither absent nor tardy			
Monthly Report for Oct		19	1.7.	Monthly Report for Ma	reh	19	I.F.
Number of non-resident pupils enrolled	BOYS	GIRLS	TOTAL	Number of non-resident pupils enrolled			0
Whole number of pupils enrolled		12	19	Whole number of pupils enrolled.		The state of the s	16
Total attendance in days			361	Total attendance in days			20
Average daily attendance			18.1	Average daily attendance		The second secon	11 A
Percentage of attendance			91+	Percentage of attendance			
Number of cases tardiness			4.1	Number of cases tardiness			T 15
			10	Number of days absent			12
Number of days absent Number neither absent nor tardy	THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN COLUM	DOUGHT STATE OF THE PARTY OF TH		Number of days absent			.3
Monthly Report for 2000	ember	19	n.Z.	Monthly Report for of	ril	19	18
The same of the sa	BOYS	GIRLS	TOTAL		BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	The second secon	190	000	Number of non-resident pupils enrolled	CONTRACTOR OF THE PARTY OF THE	A STATE OF THE LOCAL PROPERTY OF THE LOCAL P	1
Whole number of pupils enrolled		- finde	900	Whole number of pupils enrolled			200
Total attendance in days			2700	Total attendance in days			14
Average daily attendance			99.7	Average daily attendance	- Continue of the Continue of	111111111111111111111111111111111111111	01
Percentage of attendance			18	Percentage of attendance	H.		1 1
Number of cases tardiness			90/	Number of cases tardiness	AND THE REAL PROPERTY.		
Number of days absent			2	Number of days absent		1	-
Number neither absent nor tardy			16	Number neither absent nor tardy			1.0
Monthly Report for De	cembe	IL 19	1.7.	Monthly Report for Ma	BOYS	19	1.8
Number of non-resident pupils enrolled			, D,	Number of non-resident pupils enrolled			0
Whole number of pupils enrolled.			16	Whole number of pupils enrolled			17
Total attendance in days			311	Total attendance in days	PC DESIGNATIONS	A STATE OF THE PARTY OF THE PAR	7331
Average daily attendance			15+	Average daily attendance			16
Percentage of attendance	TOTAL STREET	F	977	Percentage of attendance		Service and	98
Number of cases tardiness			1	Number of cases tardiness			-
Number of days absent.			9	Number of days absent.			6.8
Number neither absent nor tardy			16	Number neither absent nor tardy	and the same of th	and the same of th	15
Monthly Report for	LA MILA	10	n G	Monthly Report for		19	1
Within Report for A. S. T.			-	Tributing Teoport for			
	BOYS	GIRLS	TOTAL		BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			16	Number of non-resident pupils enrolled	THE RESERVE OF THE PARTY OF THE	The state of the s	-
Whole number of pupils enrolled			366	Whole number of pupils enrolled		-	A Charles
Total attendance in days			200	Total attendance in days			The same of the same

Average daily attendance...

Percentage of attendance

Number of cases tardiness .

Number neither absent nor tardy

Number of days absent....

Average daily attendance...

Percentage of attendance

Number of cases tardiness

Number of days absent....

Number neither absent nor tardy

Monthly Report for September 1918

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			17
Total attendance in days			333
Average daily attendance	III		1
Percentage of attendance			927
Number of cases tardiness			1000
Number of days absent.			7.
Number neither absent nor tardy			15

Monthly Report for October

-	1	20	
-	O	ж	
-	1		

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			1/
Potal attendance in days			3.2
Average daily attendance	and the second second		A CONTRACTOR OF THE PARTY OF TH
Percentage of attendance			91
Number of cases tardiness			2
Number of days absent.			15
Number neither absent nor tardy			6

Monthly Report for november 1918

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			14
Total attendance in days			2
Average daily attendance			137
Percentage of attendance			975
Number of cases tardiness			31
Number of days absent			4:
Number neither absent nor tardy			64

Monthly Report for December 1914

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	***************************************		0
Whole number of pupils enrolled			14
Total attendance in days			25
Average daily attendance	Districtive since		127
Percentage of attendance			
Number of cases tardiness			0
Number of days absent			24
Number neither absent nor tardy			3

Monthly Report for January 1919

	1		
	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled.		·	14
Total attendance in days			175
Average daily attendance			13
Percentage of attendance	1		981
Number of cases tardiness			0
Number of days absent	·		5.
Number neither absent nor tardy	Name and the same		12

		71	
Monthly	Report	for February	1919

THE PART OF THE PARTY OF THE PA	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			171
Whole number of pupils enrolled.	-		14
Total attendance in days	***************************************		210
Average daily attendance			131
Percentage of attendance			7/7
Number of cases tardiness			2
Number of days absent			2
Number neither absent nor tardy	,		10

		711	
Monthly	Report	for March	1919

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled		Sec	
Whole number of pupils enrolled.	***************************************	*	13
Total attendance in days			2 31
Average daily attendance			
Percentage of attendance	11		91
Number of cases tardiness			0
Number of days absent.		winner.	2 3
Number neither absent nor tardy			3/

Monthly Report for Opril 1912

AND ADDRESS OF THE PARTY OF THE	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	***************************************		3,
Whole number of pupils enrolled			120
Total attendance in days			257
Average daily attendance			IdT.
Percentage of attendance			
Number of cases tardiness			0
Number of days absent			#/
Number neither absent nor tardy			4

Monthly Report for_

191__

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled.		The state of the s	COLUMN TOWNS TO
Total attendance in days			
Average daily attendance			
Percentage of attendance		11-11-11-11-11-11-11-11-11-11-11-11-11-	
Number of cases tardiness			
Number of days absent.			torogomoust)
Number neither absent nor tardy			

TEACHER'S REPORT TO DIRECTOR

Director School District No. 2 Hr. Townshi	p of almo and Cooper.
Halamayor County, Michigan.	
	v report for the Tall winder, Spring term of school,
beginning Lept 3. 1917 a	nd ending may 24. 1918
Number Boys enrolled STATIS	Number visits by school officers None
Number Girls enrolled	Number volumes in library 164
Number non-residents	Number volumes added during year.
11	Has Physiology been taught according to law?
Total enrollment	What studies above the eighth grade have been taught?
Number enrolled between 5 and 20 years of age	
(omitting non-residents)	Have you taught "Communicable Diseases"? 1
Number between 14 and 18 (omitting non-residents)	Have you filled out your Classification Register and Report?
Number days school	APPARATUS
Total days attendance 28685.	What maps has the District? mops of all
Average daily attendance 13 3	Continents 1
Percentage of attendance. 91 %	Has the District a Globe?
Number daily recitations 24	Has the District a Dictionary?
Number eighth grade graduates 3	Has the District a Reading Chart?
Number cases of tardiness.	Has the District a United States Flag? Has it other Supplies required by law?
Number days' absence 22 le	Have you made report to Commissioner as required MA
TEXT BOOK	
Arithmetic mlnes	Penmanship Qurer method.
Civil Government	Physiology Davinsons
Geography natural + Parr and Mc Murry	Readers aldine & Elsons
Grammar Reed and Rellog. aldine	Spelling new world
Orthography Pattingills	
Dictionary Not Isles	U. S. History Montegomery agriculture - manns
	and the second
THE APPARATUS CHECKED (V) IS NEEDED BE	
Register , Dictionary , Maps , Globe , Reading Cha	
Ash Pail , Wash Dish , Soap , Towels , Broom	
	Mrs Ruth M. Fritz Teacher
NOTE	
any time school was closed on account of contagious diseases. All pupils days when making the report on total days attendance.	belonging to the school at the time are counted as present on such

To find average attendance, divide the total attendance by number of days taught.

To find the percentage of attendance, divide the average attendance by the total enrollment.

The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

The teacher is not entitled to full pay until all reports have been made to Director and Commissioner.

TEACHER'S REPORT TO DIRECTOR

Director School District No. Fr. 2 Township	of Cooper + alamo	
Lalamazod County, Michigan.		
DEAR SIR:—As required by law, I herewith submit my report for the Fall Winters Spring term of school, beginning Sypt 6. 1915 and ending May 30 th 1916		
beginning Sept 6 . 1915 an	dending 1916	
STATISTICS		
Number Boys enrolled	Number visits by school officers 20000 One Number volumes in library 1/2 and old texts	
Number Girls enrolled		
Number non-residents 2	Number volumes added during year	
Total enrollment	What studies above the eighth grade have been taught?	
Number enrolled between 5 and 20 years of age	What studies above the eighti grade have been taught.	
(omitting non-residents)	Have you taught "Communicable Diseases"? "	
Number between 14 and 18 (omitting non-residents).	Have you filled out your Classification Register and Report?	
Number days school 180	APPARATUS	
* Total days attendance	What maps has the District? Set of make of	
Average daily attendance	What maps has the District? Set of maps of	
Percentage of attendance 95 3 70	Has the District a Globe?	
Number daily recitations 27	Has the District a Dictionary? The	
Number eighth grade graduates 3	Has the District a Reading Chart? 200	
Number cases of tardiness //	Has the District a United States Flag? Has it other Supplies required by law? Yes	
Number days' absence 73	Have you made report to Commissioner as required.	
TEXT BOOKS USED		
Arithmetic Milnes	Penmanship Spenser's Practical	
Civil Government M None 8 Shimmel	Physiology Davisons.	
Geography Matural	Readers Aldenes's Elevis	
Grammar Reeds Tellog & aldines TIN		
Orthography Pattengills	U. S. History Montgomery	
Dictionary Websters	C. S. History	
Dictionary Was Constitution of the Constitutio		
THE APPARATUS CHECKED (V) IS NEEDED BEFORE THE BEGINNING OF THE NEXT TERM		
Register , Dictionary , Maps , Globe , Reading Chart , Erasers , Crayon , Water Pail , Cup ,		
Ash Pail , Wash Dish , Soap , Towels , Broom , Book Case , Flag , Library Books V .		
	Vera E. Pickard Feacher	
NOTES		

The "number of days school" is the number for which a legally qualified teacher was paid and includes legal holidays, institute days and any time school was closed on account of contagious diseases. All pupils belonging to the school at the time are counted as present on such days when making the report on total days attendance.

To find average attendance, divide the total attendance by number of days taught.

To find the percentage of attendance, divide the average attendance by the total enrollment.

The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

The teacher is not entitled to full pay until all reports have been made to Director and Commissioner.

TEACHER'S REPORT TO DIRECTOR

Director School District No. 2 Fr. Township	of Cooper Inf almo.	
County, Michigan,		
DEAR SIR:—As required by law, I herewith submit my report for the following term of school, beginning Sept 2 1918 and ending May 23 1919.		
beginning Sept 2 191 F ar	od ending May 23 1917	
STATISTICS		
Number Boys enrolled #	Number visits by school officers	
Number Girls enrolled //	Number volumes in library	
Number non-residents 2	Number volumes added during year	
Total enrollment	Has Physiology been taught according to law?	
Number enrolled between 5 and 20 years of age	What studies above the eighth grade have been taught? More	
(omitting non-residents) / 3		
Number between 14 and 18 (omitting non-residents)	Have you taught "Communicable Diseases"?	
Number days school /80	Have you filled out your Classification Register and Report?	
Total days attendance 25/32	APPARATUS	
Average daily attendance 13. 7	What maps has the District? Let of make of	
Percentage of attendance.	Has the District a Globe?	
	Has the District a Dictionary?	
Number daily recitations 23	Has the District a Reading Chart? 10	
	Has the District a United States Flag?	
Number cases of tardiness	Has it other Supplies required by law?	
Number days' absence 146	Have you made report to Commissioner as required.	
TEXT, BOOKS USED		
Arithmetic Milnes + Every day arith		
Civil Government Shirmmel.	Physiology Davison	
Geography Jarre mot me murray	Readers Elson and aldine	
Grammar Miller and Rinkead	Spelling new world Speller	
Orthography H. R. Pattengill	U. S. History Montgomery (new	
Dictionary Websters International	Edilion).	
THE APPARATUS CHECKED (V) IS NEEDED BEFORE THE BEGINNING OF THE NEXT TERM		
Register /, Dictionary , Maps , Globe /, Reading Chart /, Erasers /, Crayon /, Water Pail , Cup ,		
Ash Pail , Wash Dish , Soap , Towels , Broom , Book Case , Flag , Library Books		
mas 20-11 m. I. 7		
ms Rith m Fritz Teacher		
NOTES		

NOTES

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To find average attendance, divide the total attendance by number of days taught.

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The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

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STATE OF MICHIGAN

DEPARTMENT OF PUBLIC INSTRUCTION

SUMMARY OF SCHOOL LEGISLATION FOR THE SESSION OF 1919

. The following is a brief synopsis of the laws affecting educational interests of the state, which were enacted by the recent legislature and, unless otherwise designated, will go into effect August 14, 1919.

Act No. 17 adds section two to Act No. 137 of the Public Acts of 1917 which provides for the direction and supervision of the instruction and training of the inmates in all institutions in this State where juvenile delinquents are confined. The added section reads as follows:

are confined. The added section reads as follows:

Section 2. No person shall be permitted to teach in any public institution of this State, as provided in this act, whose educational qualifications shall not have been approved by the Superintendent of Public Instruction.

Act No. 43 amends section one of chapter six of Act No. 164 of the Public Acts of 1881 and provides that "Any school district may, by a majority vote of the qualified voters of said district present at an annual meeting or at a special meeting called for that purpose, borrow money, and may issue bonds of the district therefor, to pay for a schoolhouse site or sites, or to pay for an addition or additions of territory to a schoolhouse site or sites and to erect and furnish school buildings."

Act No. 46 amends Sections one and two of Act No. 112 of the Public Acts of 1909,

The county commissioner of schools is authorized to call a meeting of the rural and city school officers of his county at least once every two years for the purpose of consultation, advice, and instruction upon matters pertaining to the management and welfare of the public schools of the county.

The law makes it the duty of all the members of each school board to attend such meeting. Each member attending receives from his district actual traveling expenses in going to and returning from the meeting.

The law before it was amended provided for a meeting of the school officers of each county each year, but only the director or secretary were required to sttend. One member only of the school board could receive his actual traveling expenses and compensation. The amendment provides that the traveling expenses of all the members shall be paid, but no school officer shall receive compensation.

Act No. 51 provides for the observance of "Carleton" Day, October 21, in the schools of Michigan.

Act No. 59 amends Section one of Act No. 65 of the Public Acts of 1909.

Under this amendment provision is made for school boards, if deemed advisable by the board and there is a sufficient amount of money in the general fund of the district, to pay high school tuition even though proper notice as provided in the law is not filed in due time with the board. The board of education of a district maintaining a legal high school may pay the tuition of its high school pupils to some other legal high school if in its judgment the educational interests of the child will be better served.

The amended portion of the section follows:

"Provided, That the district board or board of education of a district having sufficient money in the general fund may pay the tuition of those who have completed the studies of the eight grades as provided in this act even though the notice required has not been tiled in due time by the parent, legal guardian, or other person in parental relation to such children, and the district board or board of education of a township school district maintaining a legal high school as provided in this act may pay the tuition of its eighth grade graduates to some other legal high school if in the judgment of said board the educational interests of such eighth grade graduates will be better served."

Act No. 72 amends Section one of Act No. 11 of the Public Acts of 1911 which designates the days to be observed as holidays in the public schools of Michigan.

The amendment adds October 27, Roosevelt's birthday, and November 11, Liberty Day, to the list of days which schools shall observe by proper and appropriate commemorative exercises.

Act No. 81 amends Sections three, four, five, six, ten and eleven of Act No. 226 of the Public Acts of 1917, and adds Section 20 to the act for the purpose of defining what shall be classed as a rural school.

The act provides for the organization of a rural agricultural school by the consolidation of three or more rural schools. A rural school as defined in the act is any primary or graded school district that does not contain within its limits an incorporated city or village having a population exceeding 1,000. Rural agricultural schools may also be established in any township district by the board of education when authorized by a majority vote of the qualified school electors of such township.

Agriculture, manual training and home economics must be provided as a part of the course of study for the rural agricultural schools. The school boards of rural school districts and the school board of any township district may submit to the legal school electors of their respective districts the question of consolidation under the rural agricultural act. They must submit the question of consolidation under this act whenever they are presented with a petition signed by at least 10 per cent of the resident school electors. The question of consolidation may be submitted at either an annual or a special meeting. The school board within five days after the vote of the district authorizing consolidation under this act must file a certified statement of the vote with the county commissioner of schools of the county.

Whenever three or more contiguous districts have voted for consolidation and have so notified the county commissioner of schools the consolidation becomes effective and the county commissioner of schools must call a meeting of the legal school electors of the consolidated territory on the second Monday in July following for the purpose of electing a board of education for the consolidated

school.

Any rural school may be consolidated with a rural agricultural school by a majority vote of the legal school electors of each rural agricultural school and the rural school. The annexing of additional districts after the rural agricultural school is established does not affect the organization of the rural agricultural school.

Rural agricultural school districts are governed by the provisions of law contained in the graded school act and the general school laws, except such as are inconsistent with the rural agricultural act. Consolidated schools formed in township districts are governed by the act under which such township districts are operating.

Rural agricultural schools must employ teachers of home economics, manual training and domestic science who are qualified to teach these subjects effectively.

The act provides for two classes of schools, Class A and Class B. Class A schools are agricultural schools with less than 20 acres of land and a corps of teachers consisting of one principal and two or more teachers who are engaged in teaching for at least nine months during the year. To schools of this kind the state will annually pay \$600 and \$200 for each vehicle used in transporting the pupils. Class B schools are agricultural schools with 20 or more acres of land, a part of which is used for agricultural demonstration purposes. This class must employ a corps of teachers consisting of a principal who is employed for 12 months and two or more teachers for 10 months. The principal must hold a teacher's life certificate and have not less than two years' successful experience in other schools. He must have practical experience in farm work and be either a graduate of any state agricultural college or a state normal school having a course in agriculture, or have a certificate from such college or normal school showing that he has taken a course of not less than two years in such college or normal school and is qualified to teach agriculture and manual training. During the two months when school is not in session he must supervise boys' and girls' club work as carried on by the United States Department of Agriculture in co-operation with the Michigan Agricultural College. He must assist in supervising farm demonstration work which is carried on in his district and give such assistance and advice as may be required by the farmers of his district. To schools of this kind the state will pay annually \$900 and \$200 for each vehicle used in transpor-

The school building must be properly heated, ventilated and lighted, must be provided with ample water supply, sewage, toilets, library, equipment and apparatus for

teaching agriculture, manual training and home economics.

The school building also becomes a community center
and proper janitor service must be provided for all com-

munity meetings.

The board of education must provide sufficient vehicles for transportation so that no child shall walk more than one mile. The vehicles must be comfortable and of sufficient capacity.

Act No. 113 amends Section one of Act No. 150 of the Public Acts of 1915. The amended section reads as follows:

"Any school district within the State of Michigan, whose population shall exceed fifteen thousand and be less than one hundred thousand, shall have power and authority to borrow money and issue bonds to an amount not greater in any one year than five per cent of the total assessed valuation of said district, nor to a total amount, including all outstanding bonded indebedness of said district, exceeding eight per cent of the assessed valuation of said district, subject, however, to all provisions of law now or hereafter in force relative to the submission to the electors of such districts, of any or all questions relative to such borrowing of money and issuing of bonds therefor."

This act is ordered to take immediate effect.

Act No. 132 amends sections one and three of Act 200 of the Public Acts of 1905 which provides for the compulsory education of children.

The act as amended requires every child between the ages of 7 and 16 to attend the public school (except under conditions named in the act) each day of the week as long as school is maintained in the district and to be equipped with the necessary textbooks to pursue the school work. Provided, That whenever a school district maintains school during the entire year and in which the school year is divided into quarters no child shall be required to attend school more than three quarters in any one year; but the absence of no child shall be permitted for any two consecutive quarters.

Act No. 139 adds Sections four and five to Act No. 17 of the Public Acts of 1915. Act No. 17 of the Public Acts of 1915 is the act which requires the submission of plans of preposed schoolhouses.

Section four of the added sections provides that all heating plants installed in schoolhouses hereafter shall be according to plans approved by the Superintendent of Public Instruction. The plans must provide for ventilation as well as heating.

Section five of the added sections provides a penalty for any person violating any of the provisions of the whole

Sections four and five herein referred to, follow:

"Section 4. No heating system shall hereafter be installed in any schoolhouse in this state, nor shall any heating system be replaced by another heating system in any schoolhouse of this state, until the plans and specifieations for the same shall have been submitted to the Superintendent of Public Instruction and his approval endorsed thereon. The plans and specifications shall make provision for ventilation either as a part of or in connection with the heating system and shall be submitted in duplicate to the Superintendent of Public Instruction.

"Section 5. It shall be unlawful for any officer, board, committee, architect, builder, civil engineer, plumber, carpenter, mason, contractor, sub-contractor, foreman, or

employe to vary from plans and specifications approved by the Superintendent of Public Instruction without his written consent, or otherwise violate, or assist in violating any of the provisions contained in this act. Any person, board, firm, or corporation, who violates any of the provisions of this act shall be deemed guilty of a misdemeanor, and upon conviction thereof shall be punished by a fine not to exceed one hundred dollars or imprisonment in the county jail for a period of not to exceed thirty days, either or both in the discretion of the court."

Act No. 149 accepts the requirements and benefits of the Smith-Hughes Act of the 64th Congress of the United States which provides appropriations by the federal government to the several states for the support and control of instruction in agriculture, the trades, industries, and home economics, and for the preparation of teachers for vocational education.

This act designates a State board of control for vocational education; provides for the proper custody and administration of funds received by the State from such appropriations; and provides for appropriations by the State and by local school authorities to meet the conditions of the Smith-Hughes Act.

ties to meet the conditions of the Smith-Hughes Act.
The Superintendent of Public Instruction, the President of the State Board of Education, the President of the University of Michigan, and the President of the Michigan Agricultural College constitute the State Board of Control for Vocational Education. The State Treasurer is appointed custodian for all funds for vocational education as provided for in this act.

Act No. 138 Amends Section two of Act No. 176 of the Public Acts of 1891, entitled An Act for the organization of township school districts in the Upper Peninsula, and provides that the board of education of any district may designate a different hour, than the last hour of the four hour period during which the polls must be kept open, for the transaction of such business as may lawfully come before the meeting.

Act No. 219 authorizes the Superintendent of Public Instruction to provide direction and supervision of suitable instruction and training of adult blind residents of this State in their respective homes or communities, with a view of meeting their educational needs and enabling them to contribute to their own support.

Act No. 220 prohibits the granting of teachers' certificates to other than citizens of the United States. This requirement does not apply to persons thus actively employed when this act takes effect.

Act No. 351 amends section nine of chapter two and section four of chapter ten of Act No. 164 of the Public Acts of 1881. The amended sections read as follows:

Acts of 1881. The amended sections read as follows:

Chapter II, Section 9. A township board may in its discretion detach the property of any person or persons from one district and attach it to another: Provided, however, That no land which has been taxed for building a schoolhouse shall be set off into another district for the period of three years thereafter except by the consent of a two-thirds majority of the resident owners of said land; and no district shall be divided into two or more districts without the consent of the majority of the resident taxpayers of said district, and no two or more districts shall be consolidated without the consent of a majority of the resident taxpayers of each district.

Chapter X, Section 4. No alterations shall be made in the boundaries of any graded school district without the consent of a majority of the trustees of said district. which consent shall be spread upon the record of the distriet, and placed on file in the office of the clerk of the township or city to which the reports of said district are made: Provided, however, That any three or more taxpaying electors having children between the ages of five and twelve years, feeling themselves aggrieved by any action, order or decision of the board of trustees with reference to the alteration of said school district affecting their interests, may, at any time within sixty days from the time of such action on the part of said board of trustees, appeal from such action, order or decision of such board of school trustees to the judge of probate of the county in which such schoolhouse is situated in the same manner, as nearly as may be, as appeals from the action of the township board, as provided by chapter nine of this act. Said appellants shall file a bond with said judge of probate, with sufficient sureties to be approved by said judge of probate, in the penal sum of not exceeding two hundred dollars in the discretion of the judge of probate, indemnifying said school district of any and all costs made on such appeal in ease the appellants shall not prevail therein. Whereupon said judge of probate shall be empowered to entertain such appeal, and review, confirm or set aside or amend the action of the board of trustees appealed from,

Act No. 274 provides for physical training in the public schools of the State. It requires boards of education in city school districts and graded school districts having a population of more than 3000 to engage competent instructors in physical training and to provide the necessary place and equipment for instruction and training in physical training. Other school boards may make such provision. The law provides that the Superintendent of Public Instruction shall appoint a state director of physical training who shall perform such duties as the State Superintendent may prescribe under this act.

Act No. 303 amends sections two and seven of the Public Acts of 1915 which provides that the board of education in city school districts may make provision for the registration of electors on days other than those mentioned in the act.

Act No. 350 amends the title and section one of Act No. 185 of the Public Acts of 1897 and repeals section two of said act. This act provides that previous to the first Monday of August of each year the board of education of such graded school district in the State shall cause to be published in a newspaper published in said district, or in the county in which said district is located, a complete statement of the proceedings of the annual school meetings and an itemized financial statement of the receipts and expenditures of said district during the preceding year. The expense of said publication shall be paid out of the general fund of the district and proof of said publication shall be filed in the office of the Superintendent of Public Instruction not later than August 15 of each and every year.

Act No. 380 regulates the sale, exchange, and use of school textbooks within this State. It provides that any person, firm, or corporation who offers textbooks for sale in Michigan shall file copies of such textbooks with the Superintendent of Public Instruction together with a sworn statement of the usual list price, the net wholesale

price, and the lowest exchange price at which said book is sold or exchanged. No textbook shall be listed by the Superintendent of Public Instruction unless the person, firm, or corporation offering the same shall enter into a written contract with the Superintendent of Public Instruction, acting on the behalf of the State of Michigan and the school districts thereof that said person, firm, or corporation will furnish any of the books listed to any school district in the State of Michigan at the lowest price contained in said statement; and that the prices as set forth in said statement shall be automatically reduced in Michigan whenever reductions are made elsewhere in the United States, so that at no time shall any book so listed and filed be sold or offered for sale in Michigan at higher net prices than are received for such book elsewhere in the United States.

Act No. 402 amends section one of chapter one of Act No. 164 of the Public Acts of 1881. This amendment provides, "That all instruction from the first to the eighth grade inclusive in those subjects required for an eighth grade diploma, in all the schools of this State, public, private, parochial, or in connection with any State institution named above, shall be conducted in the English language; but this provision shall not be construed as applying to the high school course of any school district of this State maintaining a legal high school as defined in act number sixty-five of the Public Acts of nineteen hundred nine, as amended, nor to the high school course of any institution or corporation which maintains the same grades in its high school as are maintained in the legal high schools of this State; nor shall this provision be construed as prohibiting religious instruction in private or parochial schools given in any language in addition to the regular course of study."

Act No. 421 provides for the vocational and general education of minors under eighteen years of age who have ceased to attend all-day schools. On and after September 1, 1920, every school district having a population of five thousand or more and containing fifty or more children subject to the provisions of this act, and any other district, may establish and maintain part-time schools or courses. When a school district shall have established such schools or courses it shall require the attendance of every minor under 18 years of age residing within the district who has ceased to attend all-day school and who has not completed a four-year high school course or its equivalent, provided that said minor may be excused for the same reasons as children under 15 may now be excused from the provisions of the compulsory education law. The required attendance shall be at the rate of not less than eight hours per week and shall be between the hours of eight o'clock a. m. and five-thirty p. m. of any working day except Saturday afternoon. The time spent in a part-time school or course shall be reckoned as a part of the time said minor is permitted by law to work.

The employer of any minor under eighteen years of age, who is required to attend part-time school or courses, shall cease to employ such minor when notified by the super-intendent of schools of his non-attendance in accordance with the provisions of this act.

Act No. 9, Extra Session, provides that whenever any incorporated city of the state shall contain within its limits two separate school districts, formed or created under the general school law or under any local act or special law, the said districts may be consolidated into one district in the manner prescribed in this law.



